

Year	Autumn	Spring	Summer
7	<p>Fantastic Places</p> <ul style="list-style-type: none"> Students travel the world in this topic immersing themselves in the wonders of the world. <p>Migration and Population</p> <ul style="list-style-type: none"> 7.5 billion and growing! Study the migration patterns around the globe. 	<p>Weather and Climate</p> <ul style="list-style-type: none"> Students begin to understand the weather around us. <p>Urban Environments</p> <ul style="list-style-type: none"> A city breaks like no other. 	<p>Coasts</p> <ul style="list-style-type: none"> Take a trip to the beach to see the physical processes that operate. <p>International Development</p> <ul style="list-style-type: none"> Why is it that some countries are rich and others are poor? What can we do?
8	<p>Geological World (volcanoes)</p> <ul style="list-style-type: none"> Study the monstrous volcanoes that inhabit our planet and the deadly effects they can have. <p>Climate Change</p> <ul style="list-style-type: none"> The biggest issue facing the world right now – what is causing it and what can be done. 	<p>Glaciation</p> <ul style="list-style-type: none"> Ice, ice and more ice! <p>Economic Activity</p> <ul style="list-style-type: none"> Delve into the history of your local area / economy 	<p>Glaciation</p> <ul style="list-style-type: none"> Ice, ice and more ice! <p>Economic Activity</p> <ul style="list-style-type: none"> Delve into the history of your local area / economy
9	<p>Wonderful Biomes</p> <ul style="list-style-type: none"> Journey through the epic ecosystems that exist on our planet. 	<p>Geological World (earthquakes)</p> <ul style="list-style-type: none"> What happens when the physical processes of the World go wrong? 	<p>Contemporary Urban Issues</p> <ul style="list-style-type: none"> Over half of the world's population lives in cities – what challenges do thus create?

	<p>Resource Conflict and Solutions</p> <ul style="list-style-type: none"> Resources... we all need them... but what happens when they run out? 	<p>Dangers in the atmosphere</p> <ul style="list-style-type: none"> Discover the effects of the atmosphere on the earth 	<p>A Sustainable World</p> <ul style="list-style-type: none"> With all the world's current issues, investigate how the world can be made more sustainable to sustain future generations?
KS4	<ul style="list-style-type: none"> The Challenge of Natural Hazards – understand how natural hazards pose a major threat to people and property. The Living World – explore the biotic and abiotic features that make up our planet. Physical Landscapes in the UK – review the diverse nature of the UK. The Challenge of Urban environment - understand the challenges and opportunities in cities in an HIC and an LIC and how we can live in a sustainable way. The Changing Economic World – learn about the global variations in economic development and quality of life. Resource Management – understand the fundamental aspects of human life: food, water and energy. Geographical Applications – hone your craft as a geographer with a review of the skills gained in geography and applying your knowledge to real life events. 		
KS5	<ul style="list-style-type: none"> Earth Systems – a focus on how the earth operates as a dynamic system focusing on the Water cycle and Carbon Cycles. How are they influenced through feedback loops and the role of human activity in creating positive feedback loops? To think synoptically in how they are interrelated and how a small variation in one can have a significant impact elsewhere. Coastal Systems – developing the idea of inputs and out puts of sediment through processes of erosion, transport, and deposition to shape a coastal landscape over time to produce distinctive features. To assess the future role of climate change on our coasts and the particular need to defend certain areas more than others. Hazards – to delve in the issue of tectonic hazards and atmospheric hazards and how we can model people's response to these events by having a detailed understanding of their causes and effects. By looking at specific case examples we can evaluate and critically analyse responses to offer long-term solutions as more people are affected by these events due to climate change and population growth. 		

	<ul style="list-style-type: none"> • Changing Places – Changing Places focuses upon people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives. The students investigate the notion of changing places through two contrasting places, one which is local and a contrasting place which is likely to be distant but is used to emphasise how significant the contrast is in terms of economic development, population density and cultural background. • Population - This population unit of study explores the relationships between key aspects of physical geography and population numbers, population health and well-being, levels of economic development and the role and impact of the natural environment. Students engage with population across different scales which to identify relationships between the physical environment and human populations and the relationships between people in their local, national and international communities. • Global Systems and Governance – Global Systems and Governance focuses upon the key human geography concept of globalisation – How the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades. Due to increased interdependence and transformed global relationships between peoples, states and environments, student investigate how these relationships have been attempted to be managed on an international scale through global governance.
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Curriculum Overview – Geography- Hermitage.

