Year	Autumn	Spring	Summer
7	 Learn how to create different characters and a portray a range of different emotions. Explore the beginnings of performing extracts from scripts. 	 Learn how to use vocal and physical skills including tone, body language and facial expressions to perform extracts from a script. 	Explore how to create your own performance generating ideas from a stimulus
8	Discover the techniques required when performing a range of emotions using different styles of theatre including naturalistic and non-naturalistic genres.	Developing Page to Stage Develop your vocal skills through use of tone, pitch and pace as well as physical skills of body language, facial expression and levels to perform a more challenging script.	Developing Creating Theatre Develop Physical Theatre skills to generate performance ideas based on a stimulus.
9	Mastering Stagecraft	Mastering Page to Stage	Mastering Creating Theatre

	 Develop a character and adapt performance material to suit a range of stage configurations. 	 Develop your vocal and physical skills to accurately and fluently demonstrate character to an audience. 	 Create your own performance material using a range of stylistic qualities.
10	 Practically explore the set text working as an actor, director and designer Interpreting Theatre Create your own performance material using stylistic qualities of a selected practitioner. 	 Practically explore the set text working as an actor, director and designer Devising Theatre Create your own performance material from a stimulus using stylistic qualities of a selected practitioner. 	Create and perform a devised piece based on chosen stimulus material. Perform from a Text Explore an extract from a text to communicate meaning to an audience
11	Students will perform two extracts from a play or realise a design for the actors within the play.	 Practically explore a contemporary play from an actor, director's and a designer's perspective, prior to realising vision in a written response. 	Create a vision for a contemporary play from an actor, director's and a designer's perspective, prior to realising in a written exam.

 Evaluate live theatre from an acting and design perspective. 	 Evaluate live theatre from an acting and design perspective.

Curriculum Overview – Drama- Hermitage.