

# Curriculum overview – Modern Foreign Languages (MFL)

Year	Autumn (French)	Spring (French)	Summer (French)
7	<ul style="list-style-type: none"> <li><b>Moi et ma famille</b> Description of self and family</li> <li><b>Mes opinions</b> Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li><b>Ma ville</b> Town and local area</li> <li><b>Mon collège</b> School subjects, uniform and facilities</li> </ul>	<ul style="list-style-type: none"> <li><b>Mes passe-temps</b> My hobbies</li> <li><b>Projets d'été</b> Summer holiday plans</li> </ul>
8	<ul style="list-style-type: none"> <li><b>Le sport</b> Sports and leisure activities</li> <li><b>Les vacances</b> Holidays</li> </ul>	<ul style="list-style-type: none"> <li><b>Les repas</b> Food and meal preferences</li> <li><b>La santé</b> Healthy living</li> </ul>	<ul style="list-style-type: none"> <li><b>Télé, cinéma et musique</b> TV, cinema and music</li> <li><b>La technologie</b> Devices, habits and dangers</li> </ul>
9	<ul style="list-style-type: none"> <li><b>Les ados</b> Relationships, pocket money and chores</li> <li><b>Le tourisme</b> Holidays and tourism</li> </ul>	<ul style="list-style-type: none"> <li><b>Le collège</b> Life at school</li> <li><b>Les métiers</b> Jobs, careers and future ambitions</li> </ul>	<ul style="list-style-type: none"> <li><b>Chez moi</b> House and bedrooms</li> <li><b>Les fêtes</b> Traditions and festivals</li> </ul>
10	<ul style="list-style-type: none"> <li><b>Celebrity Culture</b></li> <li><b>Healthy Living and Lifestyle</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Free-time activities</b></li> <li><b>Identity and relationships</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Education and work</b></li> <li><b>Customs, festivals and celebrations</b></li> </ul>
11	<ul style="list-style-type: none"> <li><b>Environment and where people live</b></li> <li><b>Travel and tourism</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Media and technology</b></li> </ul>	<ul style="list-style-type: none"> <li><b>GCSE Exams</b></li> </ul>

12	<ul style="list-style-type: none"> <li>• <b>La famille en voie de changement</b> The changing nature of families</li> <li>• <b>La cyber-société</b> Technology and its impact on society</li> <li>• <b>Le rôle du bénévolat</b> The role of volunteering</li> <li>• <b>Le patrimoine</b> Regional and national heritage</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Le septième art</b> French cinema</li> <li>• <b>Literary text study</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>La musique francophone</b> Francophone music</li> <li>• <b>Film study</b></li> <li>• <b>Independent Research Project</b></li> </ul>
13	<ul style="list-style-type: none"> <li>• <b>Les aspects positives d'une société diverse</b> Positive aspects of a diverse society</li> <li>• <b>Les marginalisés</b> Socially marginalised groups</li> <li>• <b>Comment traite les criminels ?</b> The treatment of criminals</li> <li>• <b>Literary text study</b></li> <li>• <b>Independent Research Project</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Les ados, le droit de vote et l'engagement politique</b> Young people, the right to vote and political engagement</li> <li>• <b>La politique et l'immigration</b> Politics and immigration</li> <li>• <b>Manifestations et grèves</b> The role of unions, strikes and protests</li> <li>• <b>Film study</b></li> <li>• <b>Independent Research Project</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>A-level exams</b></li> </ul>

<b>Year</b>	<b>Autumn (Spanish)</b>	<b>Spring (Spanish)</b>	<b>Summer (Spanish)</b>
7	<ul style="list-style-type: none"> <li><b>Yo</b> Introducing yourself and giving personal details</li> <li><b>Mi familia</b> Family</li> </ul>	<ul style="list-style-type: none"> <li><b>Mi insti</b> Describing school, uniform and subjects</li> <li><b>Mi Tiempo Libre</b> Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li><b>Vivo Aquí</b> Town and local area</li> <li><b>El verano</b> Holiday preferences and plans</li> </ul>
8	<ul style="list-style-type: none"> <li><b>Los deportes</b> Sports</li> <li><b>Las vacaciones</b> Holidays</li> </ul>	<ul style="list-style-type: none"> <li><b>A comer</b> Food and meal times</li> <li><b>La salud</b> Health</li> </ul>	<ul style="list-style-type: none"> <li><b>Lo que veo y escucho</b> Music, film, TV and reading</li> <li><b>Tecnología</b> Technology</li> </ul>
9	<ul style="list-style-type: none"> <li><b>Los jóvenes</b> Relationships, pocket money and chores</li> <li><b>En el extranjero</b> Holidays past, present and future</li> </ul>	<ul style="list-style-type: none"> <li><b>El insti</b> Life at school</li> <li><b>Mi futuro</b> Jobs, careers and future ambitions</li> </ul>	<ul style="list-style-type: none"> <li><b>Mi región</b> My region</li> <li><b>Las fiestas</b> Traditions and festivals</li> </ul>
10	<ul style="list-style-type: none"> <li><b>Identity and relationships</b></li> <li><b>Healthy living and lifestyle</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Education and work</b></li> <li><b>Free time activities</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Customs, festivals and celebrations</b></li> <li><b>Celebrity culture</b></li> </ul>
11	<ul style="list-style-type: none"> <li><b>Environment and where people live</b></li> <li><b>Travel and tourism</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Media and technology</b></li> </ul>	<ul style="list-style-type: none"> <li><b>GCSE exams</b></li> </ul>

12	<ul style="list-style-type: none"> <li>• <b>Los valores tradicionales y modernos</b> The changing nature of families</li> <li>• <b>El ciberespacio</b> Technology and its impact on society</li> </ul>	<ul style="list-style-type: none"> <li>• <b>La influencia de los ídolos</b> Modern day idols</li> <li>• <b>La igualdad de derechos</b> Equal rights between sexes <b>Film study</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>La identidad regional en España</b> Regional identity in Spain</li> <li>• <b>El patrimonio cultural</b> Cultural heritage</li> <li>• <b>Literary text study</b></li> <li>• <b>Independent Research Project</b></li> </ul>
13	<ul style="list-style-type: none"> <li>• <b>La inmigración</b> Immigration</li> <li>• <b>El racismo</b> Racism</li> <li>• <b>La convivencia</b> Integration of different cultures and religions</li> <li>• <b>Film study</b></li> <li>• <b>Independent Research Project</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jóvenes de hoy, ciudadanos del mañana</b> Young people and politics</li> <li>• <b>Monarquías y dictaduras</b> Monarchs and dictators</li> <li>• <b>Movimientos populares</b> The role of unions, strikes and protests</li> <li>• <b>Literary text study</b></li> <li>• <b>Independent Research Project</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>A-level exams</b></li> </ul>