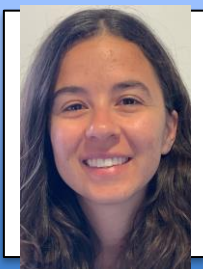


**Mrs Mayhall**  
**Year**  
**Manager**



**Mrs Howard**  
**Head of**  
**Achievement**

# Welcome!



**7CC**  
**Miss**  
**Chiarenza**



**7EF**  
**Mrs Fox**



**7HP**  
**Miss Pittilla**



**7JA**  
**Miss**  
**Anderson**



**7KH**  
**Mrs Horsfall**



**7RW**  
**Mr Williams**



**7TT**  
**Mrs**  
**Thompson**



**7VC**  
**Miss Craggs**



# **Welcome!**

## **Year 7 Information Event**

**Thursday 7th September 2023**

# Standards and Expectations

*'Every child should experience excellence every day'*

**Demonstrated across four core values:**

**R**espect/Tolerance

**A**pppearance and personal preparation

**M**anners and interactions with others

**P**unctuality

# Attendance Matters

Attendance Percentage	Days Missed
95	9.5
90	19
85	28.5
80	38

**17 days of absence over the year often means a significant drop in progress in all subjects.**

**Regular face-to-face education enables all pupils to fulfil their potential.**

# Rewards and Sanctions

## Daily, weekly, termly and yearly rewards

Postcards, House positive points, certificates, lapel pins, social media recognition, stationery, trips, sports privileges and queue jump passes and free food!

## School Challenges

Students will be given a range of tasks to complete across the academic year. These will be supported and celebrated by staff across school and will lead to our Rewards Evening at the end of the academic year.

## Sanctions

Parents can view behaviour information on our EASI system with further information, including a parental portal to follow in due course.



# The House System

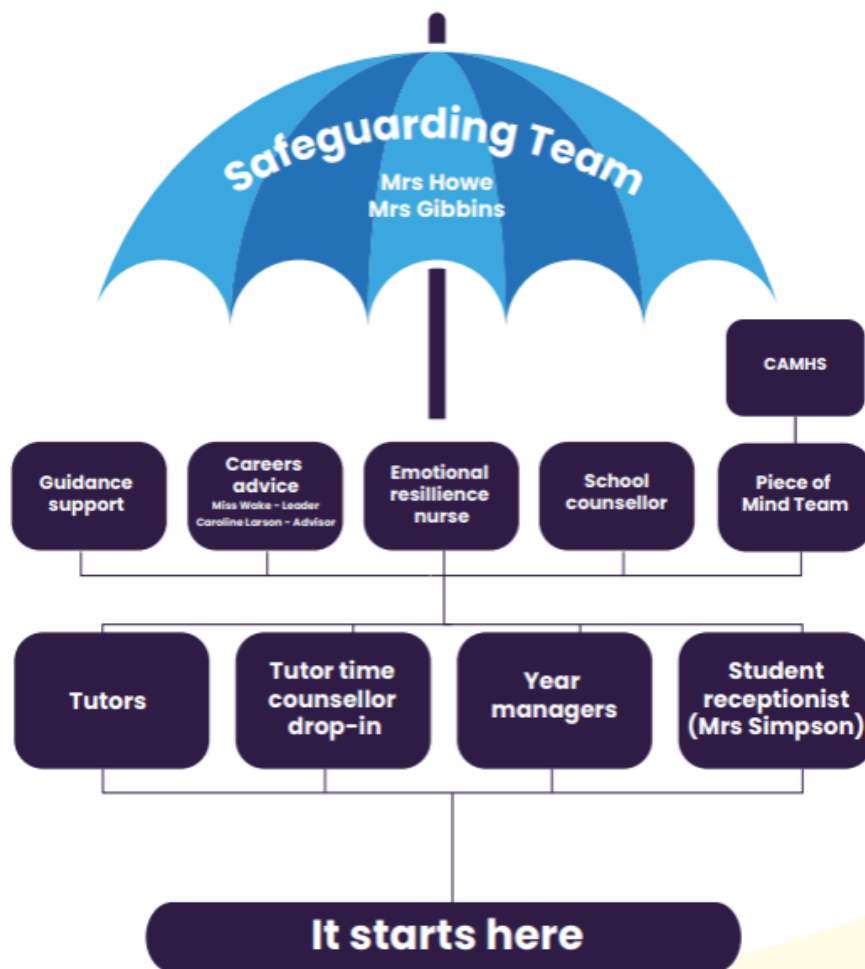


# House Points

- Staff are asked to give students House points for demonstrating the following (via EASI):



# Support and Wellbeing at Hermitage

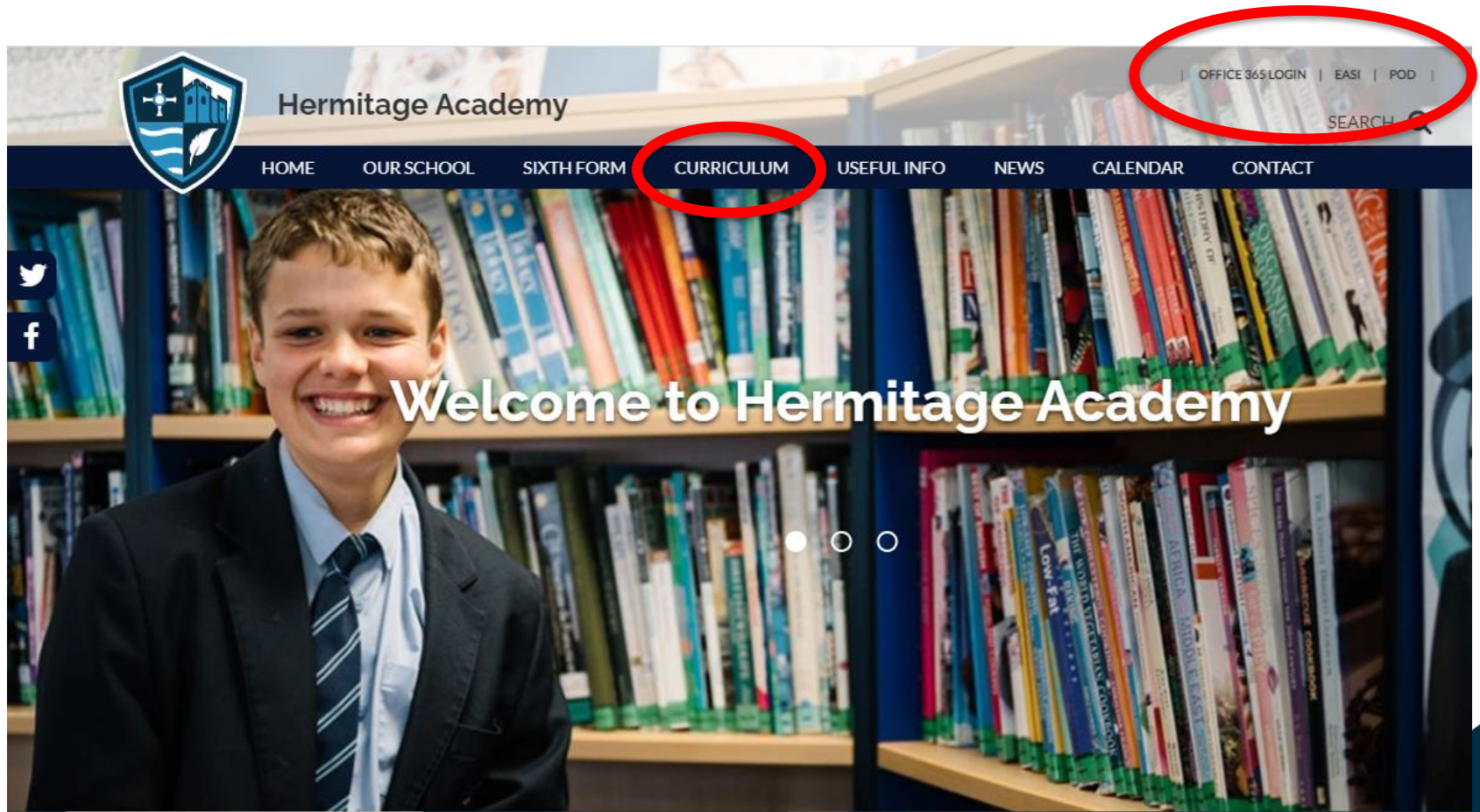




# The Big Picture

Information:	Date:
School photographs	Thursday 28th September 2023
CAT Testing	w/b 2nd October 2023
Topic lists	Lists for the year will be available on the website from 9th October 2023
Assessments (termly)	Autumn term: w/b - 6th November 2023 Spring term: w/b - 29th January 2024 Summer term: w/b - 29th April 2024
Reports (termly)	Autumn Term: 13th December 2023 Spring Term: 25th March 2024 Summer Term: 17th July 2024
Parents' Evening	Wednesday 15th May 2024

# [www.hermitageacademy.co.uk](http://www.hermitageacademy.co.uk)





[Home](#) / [Curriculum](#) / [Autumn revision lists](#)

## Autumn revision lists

Find assessment blocks and download the summer revision lists below.

### Year 7 autumn revision lists

[Year 7 - Art](#)[Year 7 - English](#)[Year 7 - Drama](#)[Year 7 - DT](#)[Year 7 - Science](#)[Year 7 - Religious studies](#)[Year 7 - PE](#)[Year 7 - Music](#)[Year 7 - Maths](#)[Year 7 - ICT](#)[Year 7 - History](#)[Year 7 - Geography](#)

# What does EASI have to offer?

- Homework tasks (including in some cases attached documents...should they lose the task).
- Students' timetables.
- Positive points received from staff.
- Any negative points from teachers, including details of sanctions and detentions.
- Latest attendance totals and pattern.

# Student POD

The screenshot shows the Hermitage Student POD website. At the top is a green navigation bar with a home icon, the text 'HS Hermitage Student POD', and links for 'Home', 'Documents', 'Pages', and 'Site contents'. Below this is a white bar with a 'Send to' dropdown and an 'Immersive Reader' icon. The main header features a background image of bookshelves with the text 'Year 7 - English'. The content area is divided into two columns. The left column contains a paragraph about KS3 year 7 topics, followed by 'Learning outcomes' and a 'Reading' section with a bulleted list. The right column contains four green buttons: 'National Curriculum', '39 Week Plan (Year Overview)', 'Subject Resources', and 'Knowledge Organisers', each with an icon. A sidebar on the left contains icons for home, globe, calendar, document, list, and a plus sign.

HS Hermitage Student POD Home Documents Pages Site contents

Send to Immersive Reader

## Year 7 - English

At KS3, year 7, you will explore many topic designed to broaden your knowledge of both Literature and the world around you. You will travel back to fascinating periods of history and explore amazing places. From this you will learn how these factors have influenced how Literature has been created throughout the years. Skills you will develop are:

**Learning outcomes**

**Reading**

- To understand when and why texts are written
- To understand whole texts and be able to reference key parts
- To explore how writers craft texts using language and structure
- To make links between texts

**National Curriculum**

**39 Week Plan (Year Overview)**

**Subject Resources**

**Knowledge Organisers**





at



- Job of the week and career updates every week in form time.
- Access to our career's advisor.
- Careers Fairs and external visitors.
- Assemblies with local and national employers.

## THE PAOMNNEHAL PWEOR OF THE HMUAN MNID

Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttair in waht oredr the ltteers in a wrod are, the olny iprmoatnt tihng is taht the frist and lsat ltter be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it wouthit porbelm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe.

Amzanighuh ?

**Even your brain wants you to read!**

# Reading - what do we do in school?

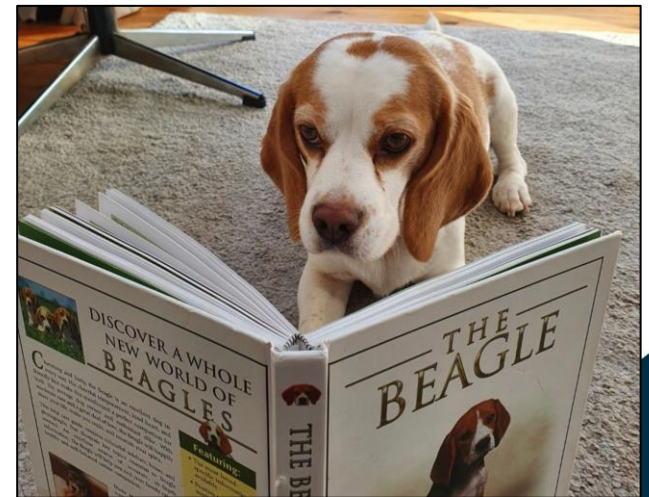


- The whole school is reading – Every subject!
- The English curriculum and class readers.
- Y7 Reading lesson each week
- Reading as a tutor group.
- Interventions.
- Reading challenges.
- Reading Lists.
- Sharing our favourites.
- World Book Day!



# How can you support your child at home with reading?

- Read to yourself and share your ideas, share the book!
- Read aloud – shopping list, recipe, apps and articles.
- Read to your child as well as listening to them read
- Give books as presents.
- Visit the local library together.
- Try a different format – Audible?
- Set a 20-minute rule.
- Read aloud to the dog/cat!



# How can you support your child at home with reading?

**1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

**2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

**3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

**4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

**5** Ask your child to write about what they have read

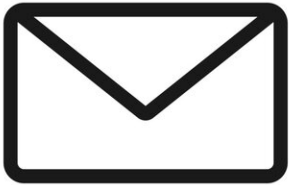


Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

# Keeping in touch!



0191 3887161



[enquiries@hermitageacademy.co.uk](mailto:enquiries@hermitageacademy.co.uk)

If you have any questions, concerns or information we may need to know about, please let us know.

# Feedback

We value your views

If you have anything to feedback, please let us know.

If you are happy with things, then please let us know by completing the online survey.

