

# **YEAR 7 INFORMATION EVENT**

**THURSDAY 12TH JANUARY 2023**

# THE ROAD TO SUCCESS!



# BIG PICTURE

<b>Information:</b>	<b>Date:</b>
Termly report	31 <sup>st</sup> March 2023
Topic lists	24 <sup>th</sup> March 2023
Y7 End of Year Examinations	2 <sup>nd</sup> May – 12 <sup>th</sup> May 2023
Year 7 Parents' Evening	17 <sup>th</sup> May 2023
Termly report	w/c 17th July 2023

# TOPIC LISTS

- Subject areas have created topics lists to help students revise for their assessments
- Students should use these to help them revise.

**THIS TERM – WE WILL SEND A LINK WITH THE  
TOPIC LISTS AND ASSESSMENT DATES**



[Home](#) / [Curriculum](#) / [Autumn revision lists](#)

## Autumn revision lists

Find assessment blocks and download the summer revision lists below.

### Year 7 autumn revision lists

Year 7 - Art		Year 7 - English	
Year 7 - Drama		Year 7 - DT	
Year 7 - Science		Year 7 - Religious studies	
Year 7 - PE		Year 7 - Music	
Year 7 - Maths		Year 7 - ICT	
Year 7 - History		Year 7 - Geography	
Year 7 - Food technology		Year 7 - French	

# WHAT ARE STUDENTS STUDYING?

We offer our students a broad and ambitious curriculum, which is shared for each year group on the school's website:

<http://www.hermitageacademy.co.uk/curriculum/>

## ‘Subject Spotlight’

Each week we also share curriculum information on our social media platforms as a ‘subject spotlight’. We do hope you will enjoy reading this information about what your child will study in a variety of subjects.



HOME

OUR SCHOOL

SIXTH FORM

CURRICULUM

USEFUL INFO

NEWS

CALENDAR

CONTACT



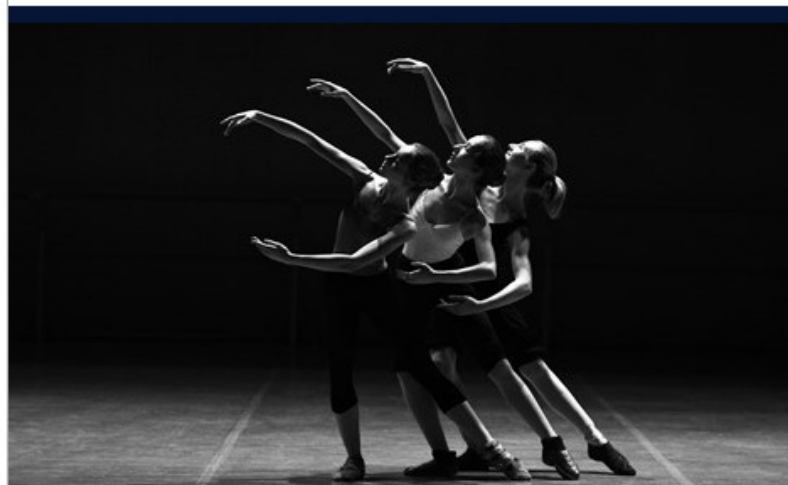
ART AND DESIGN



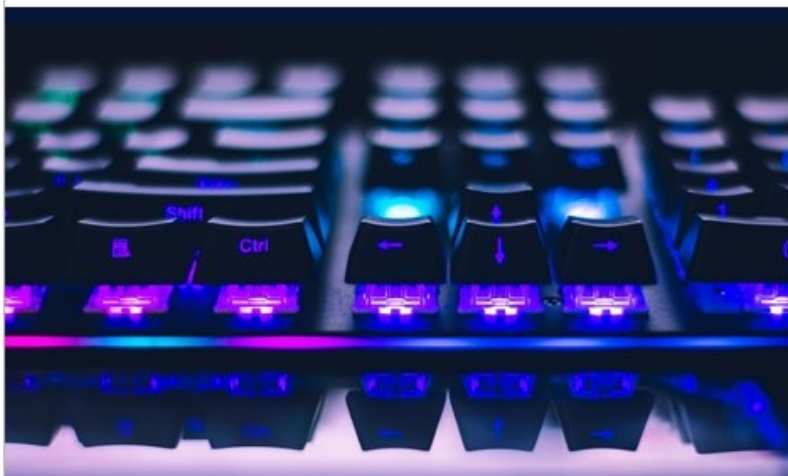
BUSINESS STUDIES



DANCE



COMPUTER SCIENCE



DESIGN AND  
TECHNOLOGY



DRAMA



# PREPARATION

ASSESSMENTS ARE SO  
IMPORTANT

- PRACTISE
- MINDSET – REVISION  
CYCLE
- GAPS IN KNOWLEDGE
- REACH YOUR POTENTIAL



# GETTING THE MOST OUT OF EASI

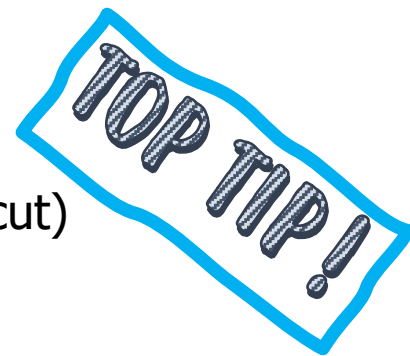
## Logging on

On a computer (in school or at home), or on a phone:

- 1) Open a webpage by using Chrome or any web browser. In the address bar at the top, type: <https://hermitage-systems.nelt.co.uk/>
- 2) When you open the webpage, you will be asked to log in. This is [your school email address and password](#)

## On your phone

- 1) Go to [easi.hermitageacademy.co.uk](https://easi.hermitageacademy.co.uk)
- 2) Tap the 'share' icon at the bottom of your phone
- 3) tap 'add to home screen' (this will create an app style shortcut)
- 4) type a name (EASI) and tap the 'add' button

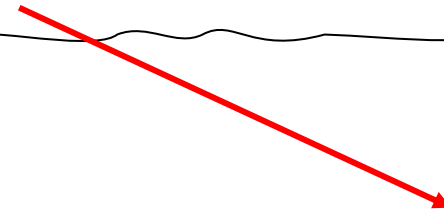


# GETTING THE MOST OUT OF EASI

**TOP TIP!**

From the school website:

Students can log onto EASI by clicking on the EASI button on the homepage



Hermitage Academy

| OFFICE 365 LOGIN | EASI | POD |

SEARCH 

HOME

OUR SCHOOL

SIXTH FORM

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# WHAT DOES EASI HAVE TO OFFER?

- Homework assignments (including in some cases attached documents...should they lose the task)
- Students' timetables are now available to view
- Rewards they have received
- Any negatives including if they have received a detention and when it is scheduled for
- Latest attendance total and pattern

# CREATE THE CLIMATE

- **Distraction free.**
- Mobile phones switched off and out of sight.
- If using electronic devices to revise then switch off notifications from social media.
- Use breaks to check messages / listen to music - we recommend you work for 30-45 minutes then take a 10 minute break.

## REVISE SMART

- **You will be given a revision list for each of your subjects for assessments.**
- You need a **reliable source of information** to revise from - for example exercise books, Knowledge Organisers, Student POD, exam board specific revision guides.

## REVISION TOP TIPS

Start Early

Create a Plan

Avoid Distractions

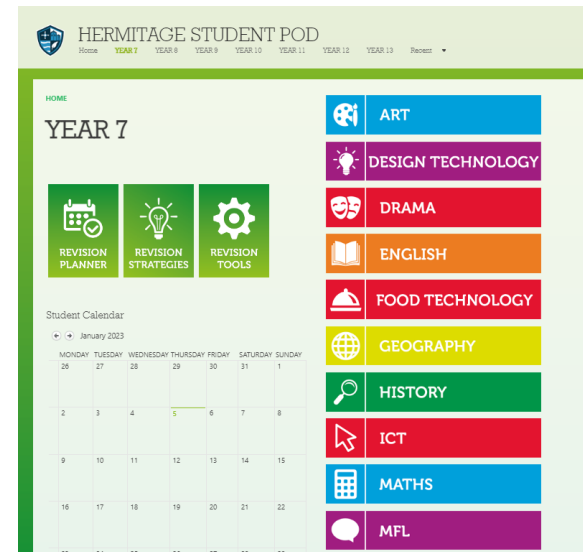
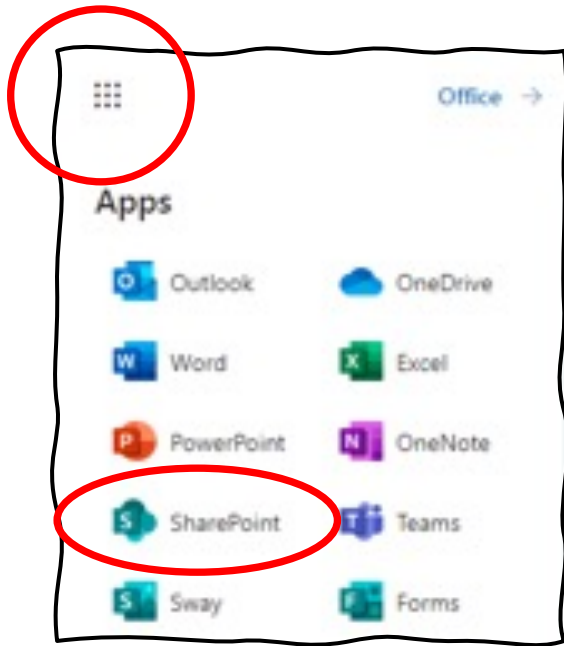
Revise, Repeat,  
Remember

Test Yourself

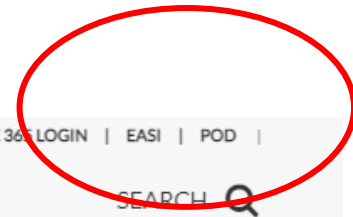
Prioritise Your Time

Set Targets

# STUDENT POD



## ONLINE RESOURCES




# STUDENT POD


**HERMITAGE STUDENT POD**

[Home](#)
[YEAR 7](#)
[YEAR 8](#)
[YEAR 9](#)
[YEAR 10](#)
[YEAR 11](#)
[YEAR 12](#)
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HOME

YEAR 7


**REVISION PLANNER**


**REVISION STRATEGIES**


**REVISION TOOLS**

Student Calendar




 January 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

 **ART**


 **DESIGN TECHNOLOGY**

 **DRAMA**


 **ENGLISH**


 **FOOD TECHNOLOGY**

 **GEOGRAPHY**

 **HISTORY**

 **ICT**

 **MATHS**

 **MFL**


**HERMITAGE STUDENT POD**

[Home](#)
[YEAR 7](#)
[YEAR 8](#)
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8 Effective Revision Strategies

1. Look, Cover, Write and Check


**Revision Made Easy**

**Strategy No.1**  
**Look Cover Write Check**

2. Read, Write, Summarise and Link


**Revision Made Easy**

**Strategy No.2**

**REVISION STRATEGIES**

**Why, when, when, how?**  
**Why should you revise?**  
 Your brain forgets details of the work you did months ago, but you need these details to answer the questions in the exams, so you need to 'top-up' by using the correct revision technique.


**When should you revise?**  
 It is a good routine that at lunch and well in the evening to work out. Ideally with a table lamp to help you focus on the page and a clock for timing.

**When should you revise?**  
 Start your revision early evening, before your brain gets tired.

**How should you revise?**  
 If you just sit down to revise, without a defined studying time, then your learning efficiency (the amount you can learn) falls lower and lower. This can be improved if you decide at the beginning how long you will work for, with a clock that as your brain knows the end is coming. You can improve this when you break up a 2-hour session, into 4 shorter sessions, each of about 25 minutes with a short planned break between them.

**How often should you revise?**  
 The amount your brain can recall later increases for about 10 minutes and then it begins to fall. However if you quickly re-visit after 10 minutes, then it falls more slowly. Even better if you quickly re-visit again after 1 day then it falls even more slowly. And even better still if you quickly re-visit again after 1 week, then it falls even more slowly. The best practice for 'topping-up' for remembering or recalling re-visit is:

- 10 minutes
- 1 day
- 1 week


**HERMITAGE STUDENT POD**

[Home](#)
[YEAR 7](#)
[YEAR 8](#)
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REVISION TOOLS

**Here's a range of different websites that can support your own independent revision at home:**

**Quizlet** - Create online flashcards or use flashcard sets created by other teachers and students.

**Memrise** - A free website that can help you remember vocabulary, ideas and concepts.

**BBC Bitesize** - Revision materials for most subjects.

**Bubbl** - Create free online mindmaps.

**Popplet** - Create free online mindmaps and can add pictures too.

**Gojimo** - Access thousands of practice questions for free.

**Seneca** - Free website with revision material for all exam boards and topics.

**Revisionworld** - Free GCSE revision for a range of subjects.

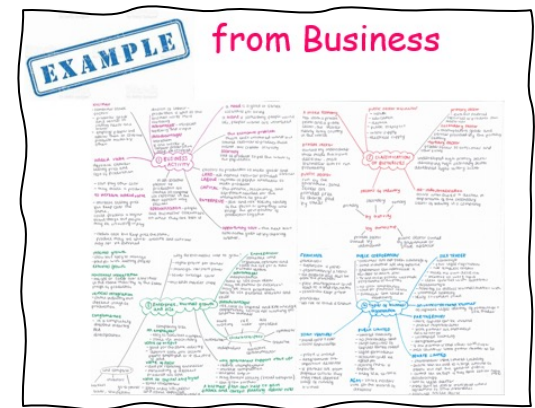
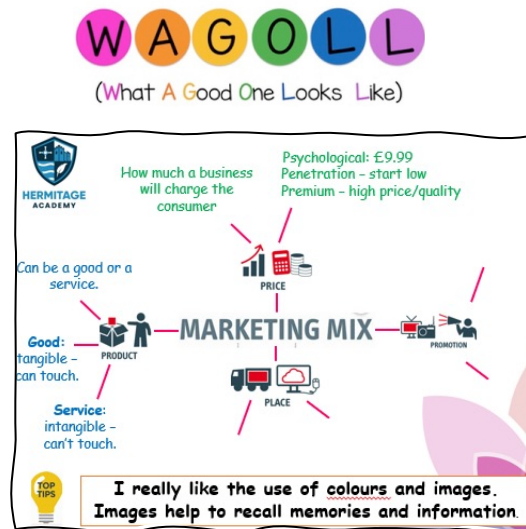
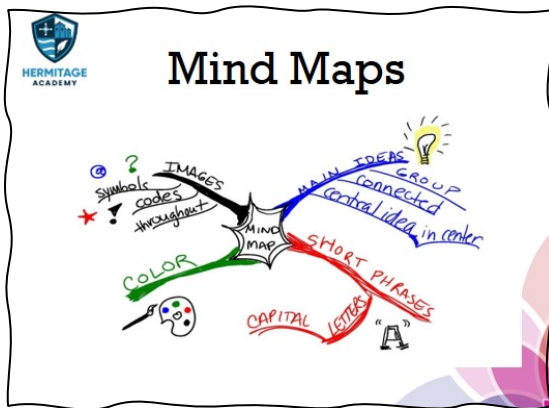
**S-Cool** - Revision site for GCSE and A Level subjects.

**GetRevising** - Tools to plan revision and make revision notes.

**GCSEPod** - Downloadable pods for GCSE subjects.

# HOW ARE WE SUPPORTING STUDENTS?

- Teaching students how to revise is very important to us.
- Teachers have planned revision strategies into lessons and homework tasks they deliver.
- Students will be shown different ways to revise and how to revise effectively.





- All students receive exposure of careers in form time – Job of the week and career updates.
- ALL students have access to our independent careers advisor – **Monday lunch time in the Library.**
- Students will attend **TWO** in-house careers fairs (January and June)
- Assemblies with employers. We have already had some this year.



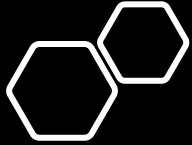
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Amzanighuh ?

# YOUR BRAIN WANTS TO READ!

The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**Learn**, the more places  
you'll **GO**.



**“BY ATTENDING TO THE  
LITERACY DEMANDS OF THEIR  
SUBJECTS, TEACHERS  
INCREASE THEIR PUPILS’  
CHANCE OF SUCCESS IN THEIR  
SUBJECTS.”**

**SIR KEVAN COLLINS  
CHIEF EXECUTIVE EDUCATION  
ENDOWMENT FOUNDATION.**

**IT’S JUST THAT SIMPLE!**

- In secondary schools, the challenge of improving literacy is fundamental.
- Young people who leave school without good literacy skills are held back at every stage of life. Their outcomes are poorer on almost every measure, from health and wellbeing, to employment and finance.
- Last year, over 120,000 disadvantaged students made the transition from primary to secondary school below the expected standard for reading.

**IMPROVING LITERACY IN SECONDARY  
SCHOOLS, EEF**

# WHAT DO WE DO?

- The whole school is reading – Every subject!
- The English curriculum and class readers.
- Y7 Reading lesson each week
- Reading as a tutor group.
- Interventions.
- Reading challenges.
- Reading Lists.
- Sharing our favourites.



# TRY SOMETHING NEW



- Read to yourself and share your ideas, share the book!
- Read aloud – shopping list, recipe, apps and articles.
- Read to your child as well as listening to them read
- Give books as presents.
- Visit the local library together.
- Try a different format – Audible?
- Set a 20-minute rule.
- Read aloud to the dog/cat.

# WHAT CAN I DO?

## Top Tips to Support Reading at Home

- 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

# PUNCTUALITY AND ATTENDANCE AT HERMITAGE



## Attendance Team

- The attendance team are based in the Laurea centre. These are the people who closely monitor and track attendance.
- Meetings held when a student has been absent.
- Students are acknowledged for having great attendance.
- Targeted students below 90%.
- If a student has a current attendance of 88% or below, they will be classed, by legislation, as a persistently absent student.

## Punctuality

- Break time detentions to make up time.
- Teachers will record minutes late to lesson - often the SMART task that is most impacted.

Good attendance means being in school **at least 95%** of the time or **180 to 190 days** in a whole academic year.

# BEHAVIOUR FOR LEARNING

Four Key Rules to improve the Climate for Learning



- Uniform standards – dress smart, think smart
- Extracurricular opportunities
- Primary → Secondary
- Hermitage Steps System



# BEHAVIOUR FOR LEARNING

Four Key Rules to improve the Climate for Learning




- Online behaviour – please be aware of what your child is accessing/saying online.
- Report any concerns or unkindness directly to myself or Mrs Howard via phone call or enquiries.
- Bullying vs friendship fall outs

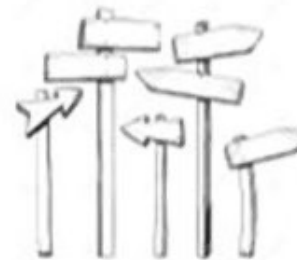


# BEHAVIOUR FOR LEARNING

## PERSONAL DEVELOPMENT OVERVIEW OF CORE THEMES PSHE RSHE CITIZENSHIP SMSC BRITISH VALUES

	THEME 1	THEME 2	THEME 3	THEME 4	THEME 5	THEME 6
	Exploring British Values [RBV]	Relationships & Sex Education [RSE]	Staying Safe Online & Offline [SOO]	Health & Wellbeing [H&W]	Life Beyond School [LBS]	Celebrating Diversity & Equality [CDE]
<b>PATHWAY 7</b>	Politics, Parliament & Democracy	Friendships, Respect & Relationships Unit. Anti-Bullying	Staying Safe Online & Offline	Puberty and Body Development (School Nurse. First Aid champions	Managing Change Transition. The world of work	Celebrating Differences Unit

- PSHE overview
- Talking Homework



## Lets talk positives!



Postcards, EASI positives, certificates, subject lapel pins, social media recognition, stationery, trips, sports privileges and food.

Students will be given a range of tasks to complete across the academic year. These will be supported and celebrated by staff across school and will lead to our **Rewards Evening** at the end of the academic year.



# SUPPORT

- If you have any concerns or your child has any concerns – please let us know
- We have a range of staff on hand to offer support and guidance



**WE WANT THEM TO REACH THEIR POTENTIAL.  
PLEASE SUPPORT US.**

