

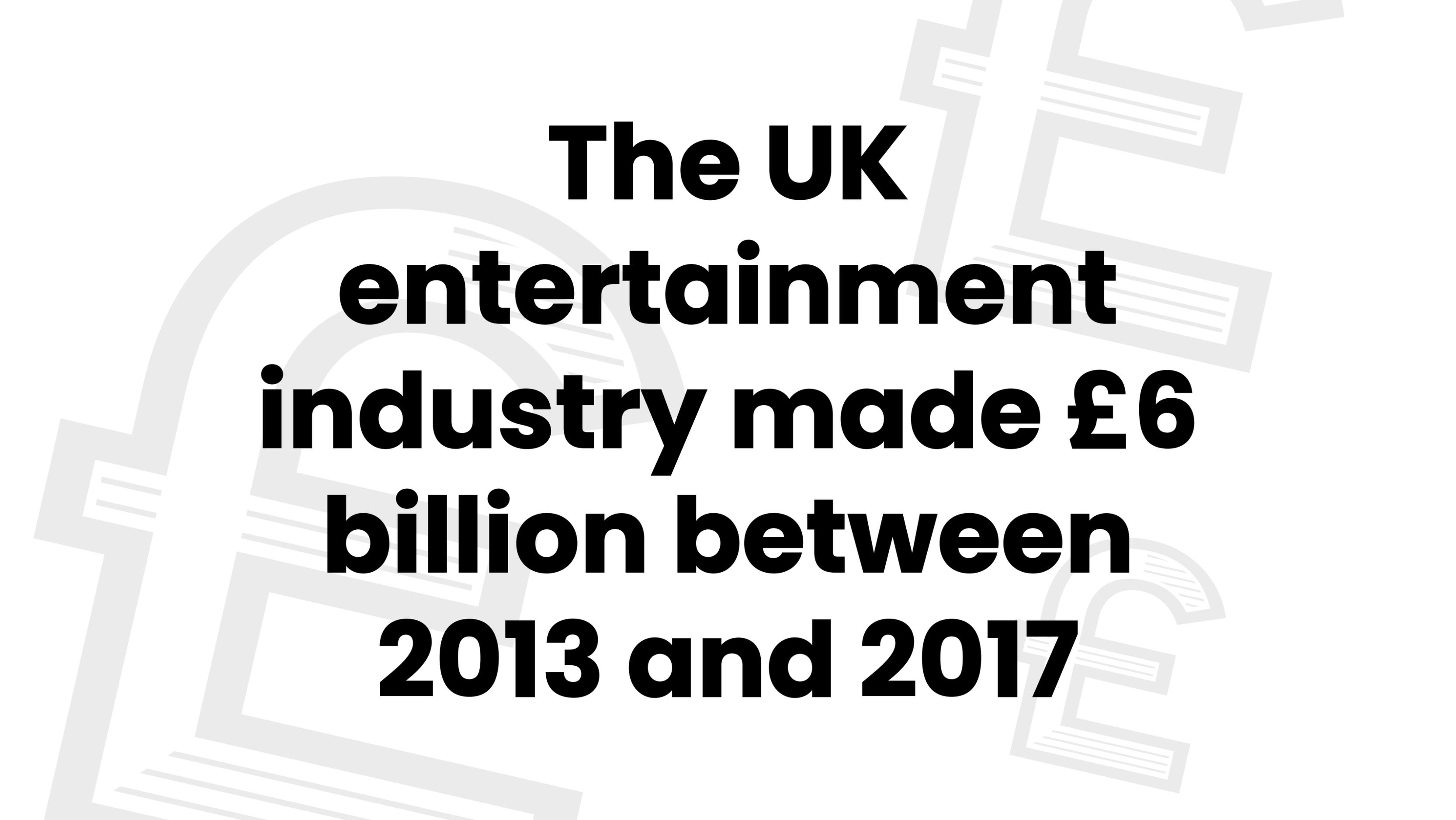
The background is a dark blue gradient with several light blue question marks scattered throughout. There are also decorative, swirling lines in a slightly lighter shade of blue that create a sense of movement and curiosity.

**Did you
know...**

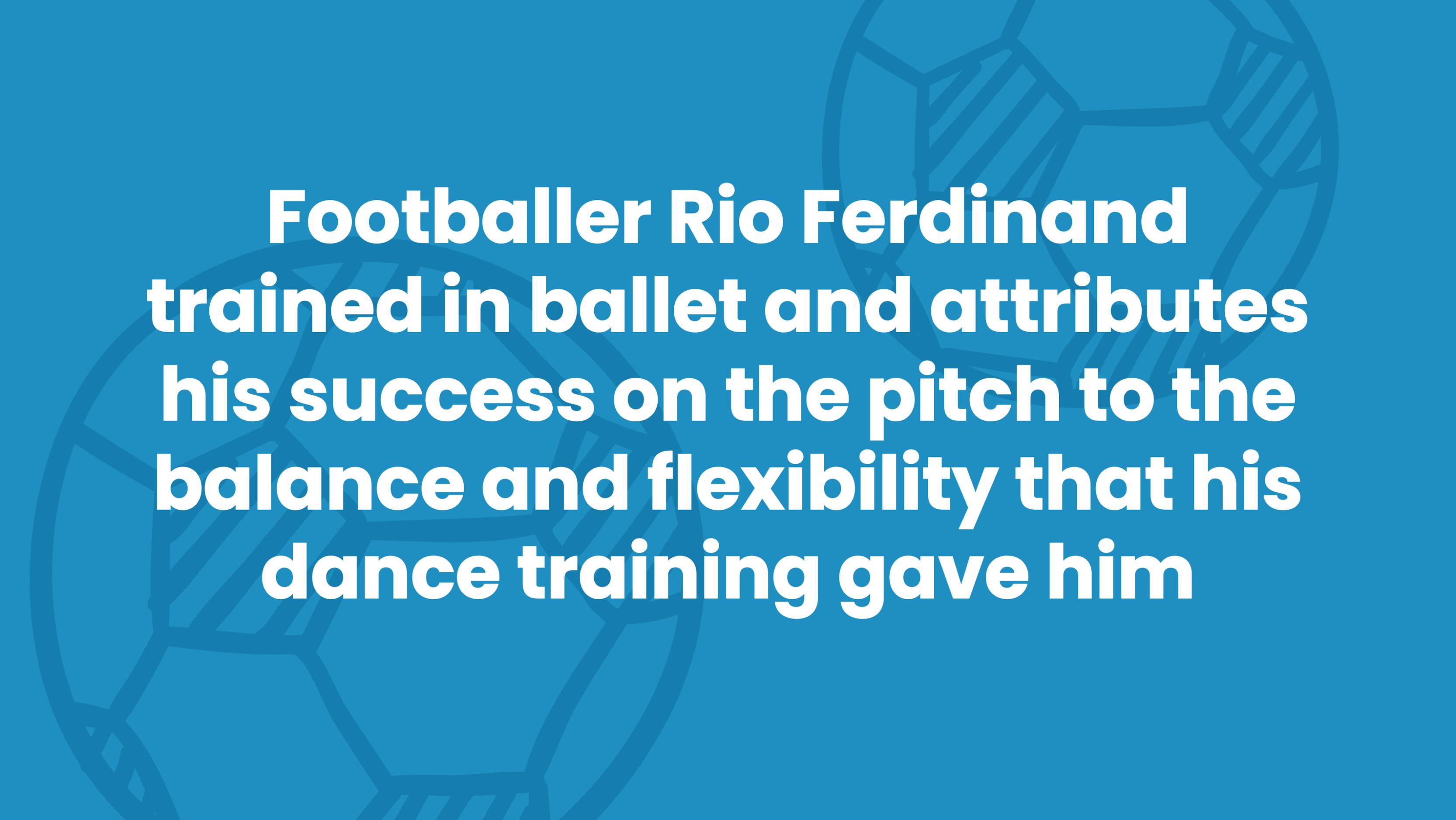


**There are over
100 different
careers in dance!**

**Including performing, teaching,
dance therapy, choreography
and management**

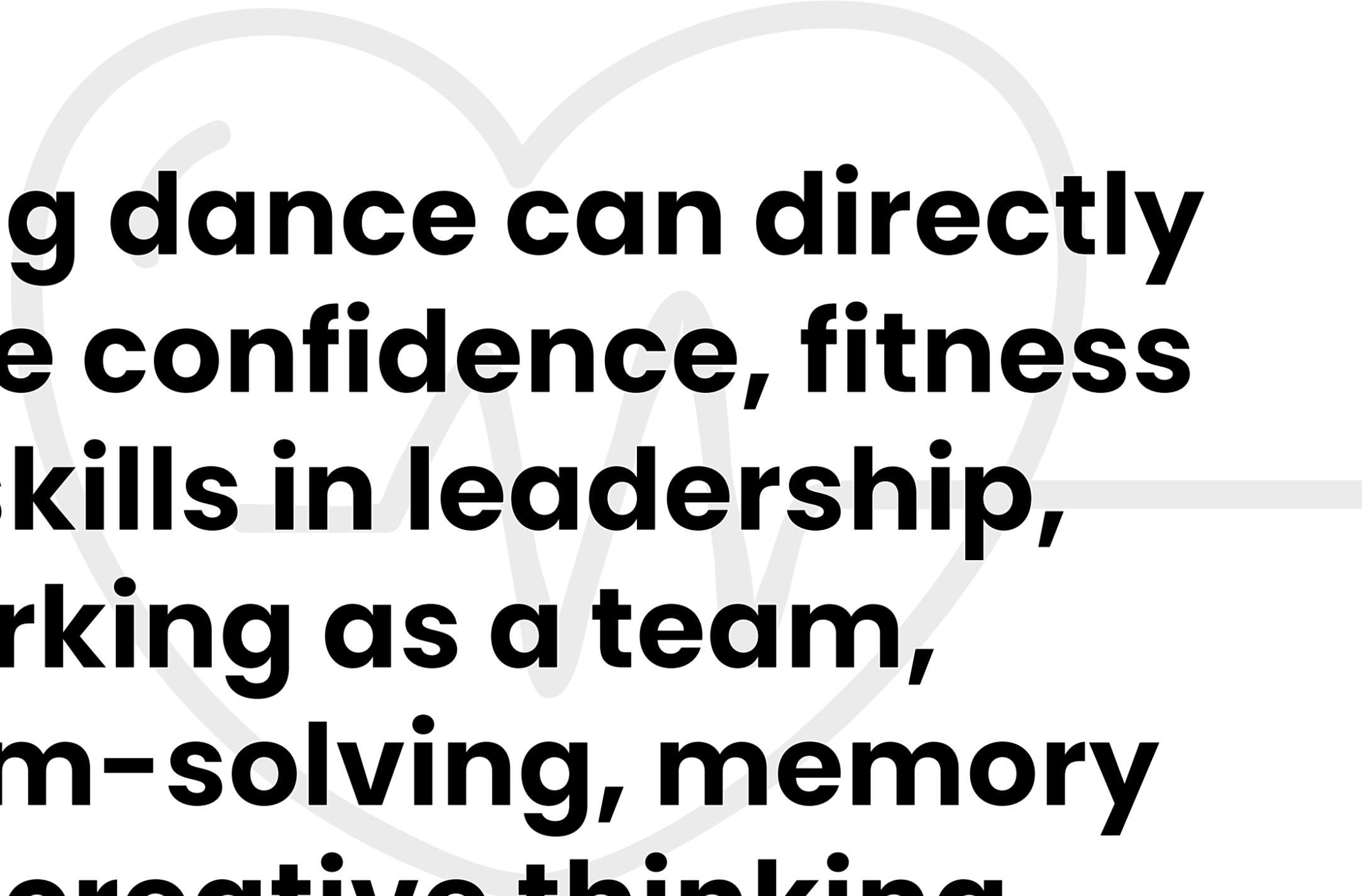


**The UK
entertainment
industry made £6
billion between
2013 and 2017**



**Footballer Rio Ferdinand
trained in ballet and attributes
his success on the pitch to the
balance and flexibility that his
dance training gave him**

**Tom Holland, aka Spiderman,
began his career studying
dance. His dance training
helped him play the agile
Spiderman more convincingly**



**Studying dance can directly
improve confidence, fitness
and skills in leadership,
working as a team,
problem-solving, memory
and creative thinking**

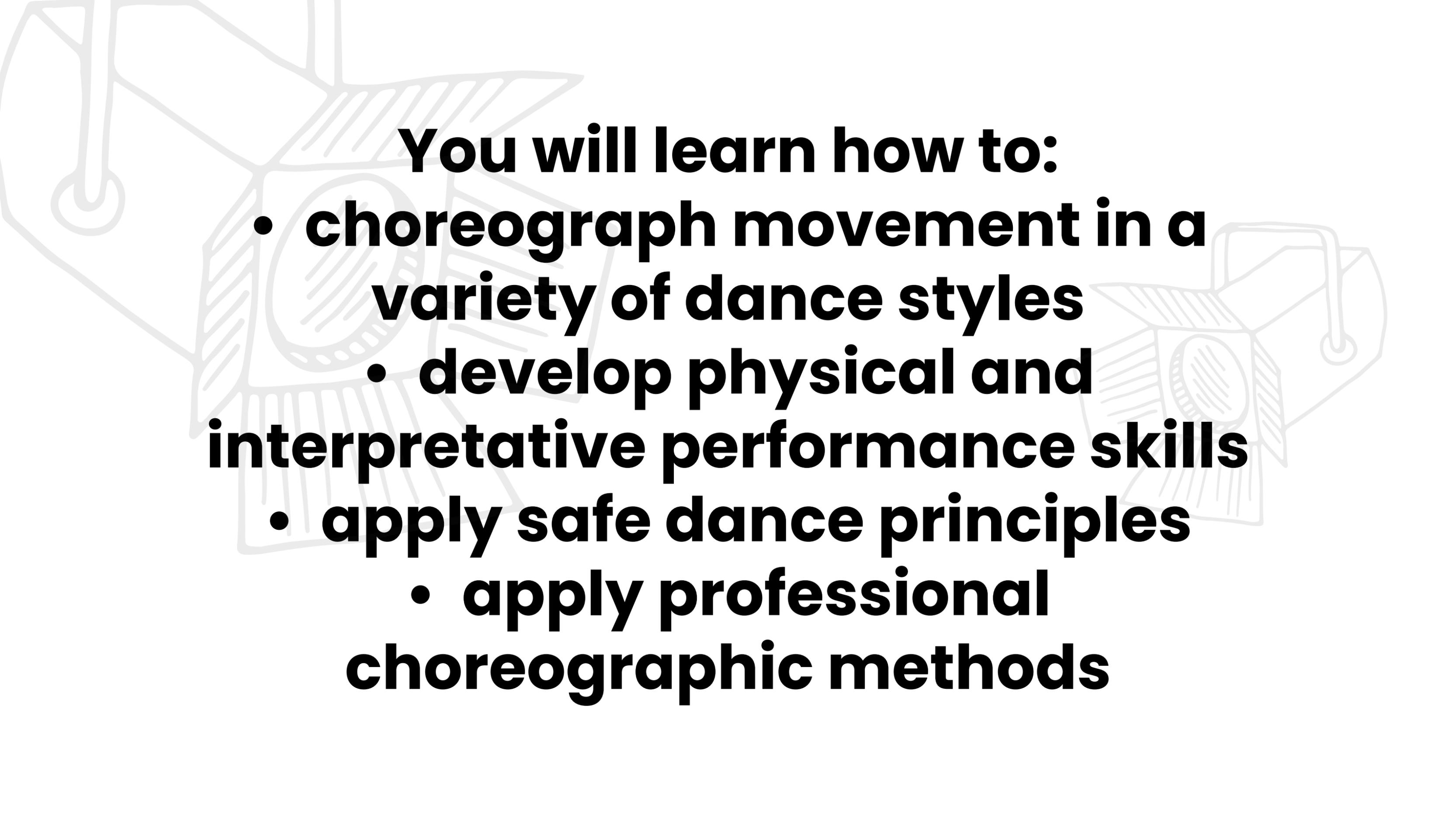
**Dance is being prescribed
by doctors to help people
suffering from Parkinson's
disease, dementia, arthritis
and poor mental health**



**What will
I learn?**

Choreography

Students develop knowledge and understanding of the methods professional performers use interpret and portray character



You will learn how to:

- **choreograph movement in a variety of dance styles**
 - **develop physical and interpretative performance skills**
- **apply safe dance principles**
 - **apply professional choreographic methods**

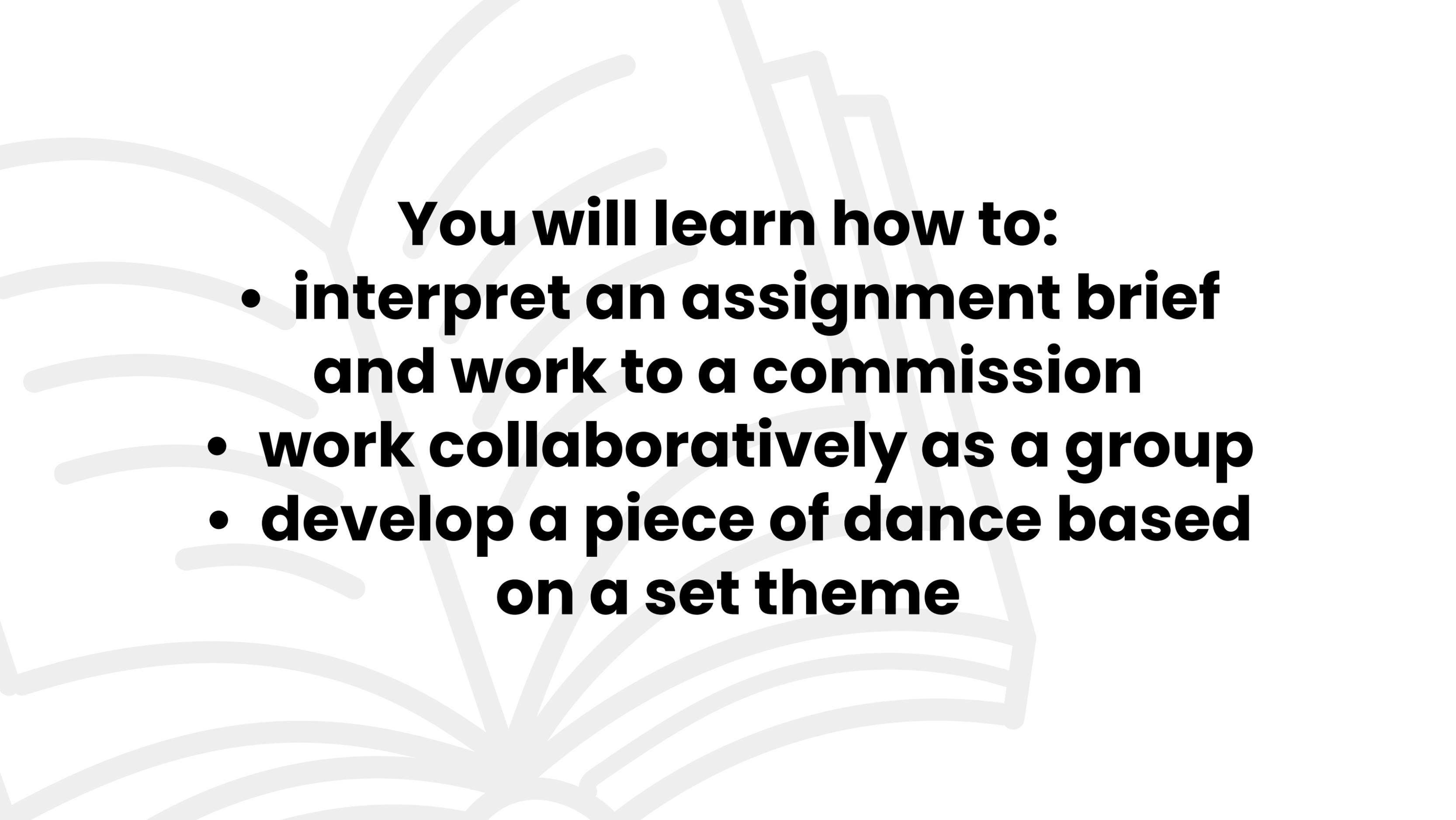
You will learn how to:

- **write about dance using academic vocabulary and structure**
- **create and rehearse a dance for public performance**
- **review and evaluate your own work to improve further**



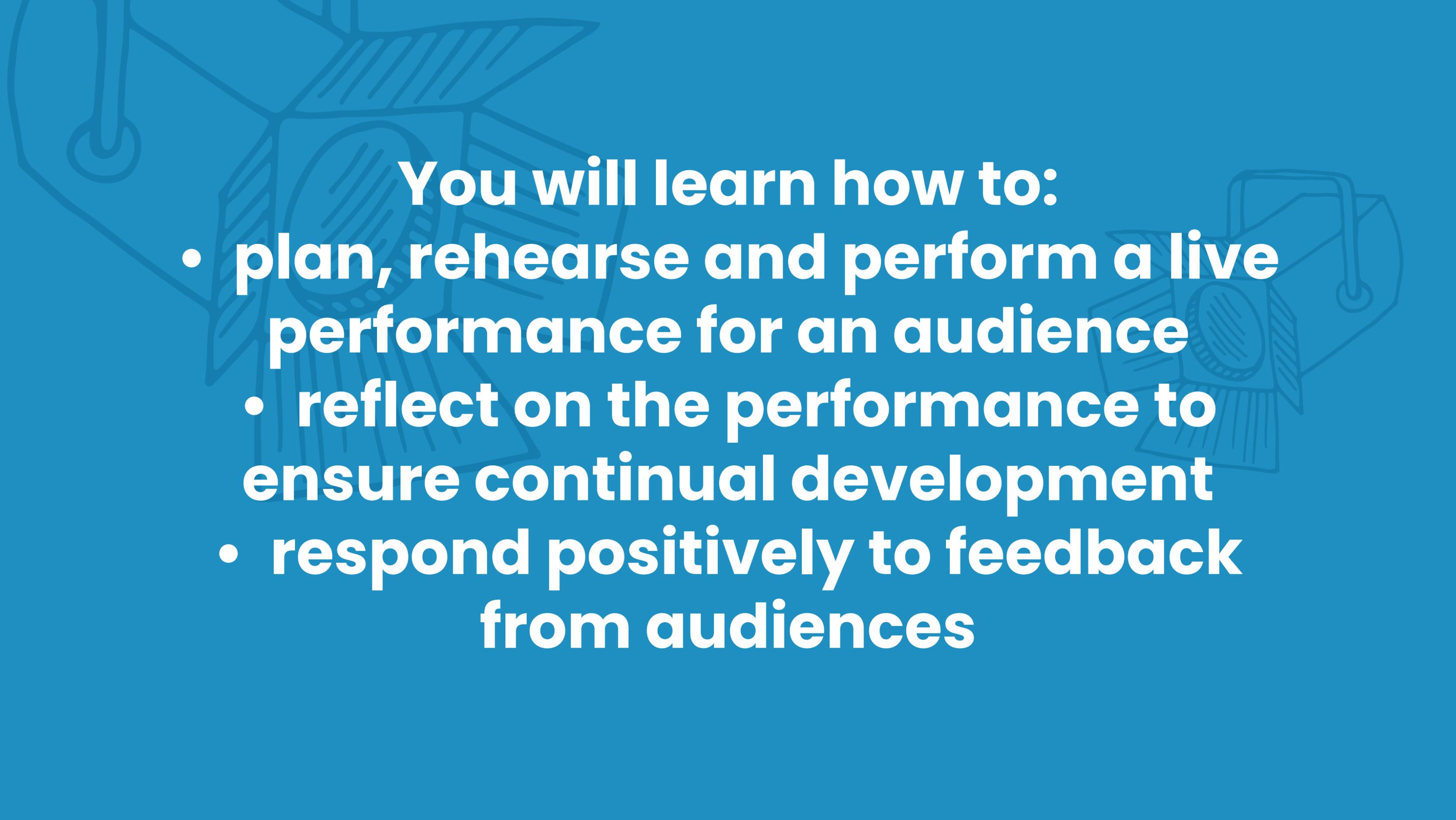
Live performance

**Students will explore all the skills
required for a live performance**



You will learn how to:

- **interpret an assignment brief and work to a commission**
- **work collaboratively as a group**
- **develop a piece of dance based on a set theme**



You will learn how to:

- **plan, rehearse and perform a live performance for an audience**
 - **reflect on the performance to ensure continual development**
- **respond positively to feedback from audiences**



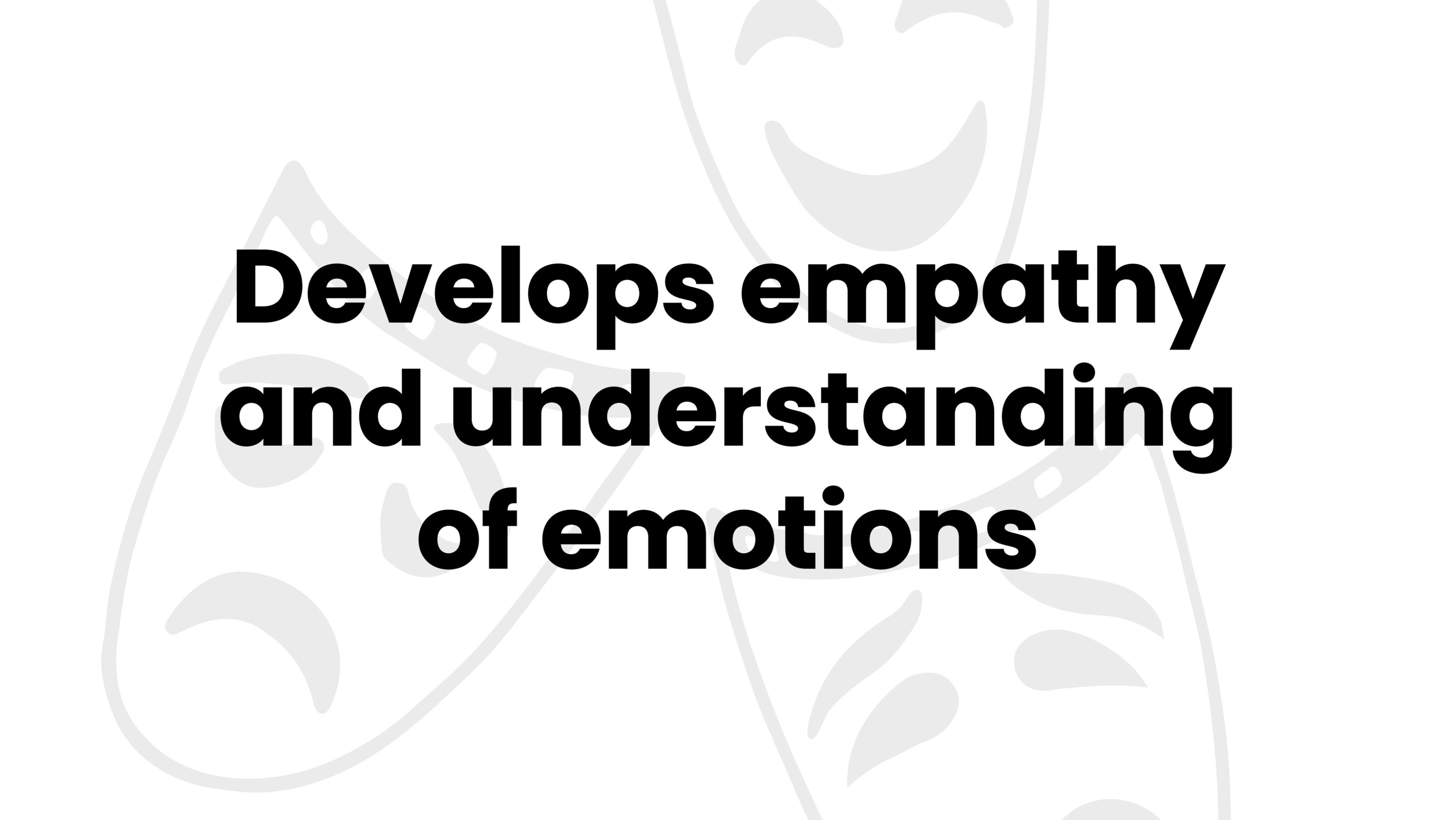
**Why is
dance
useful?**



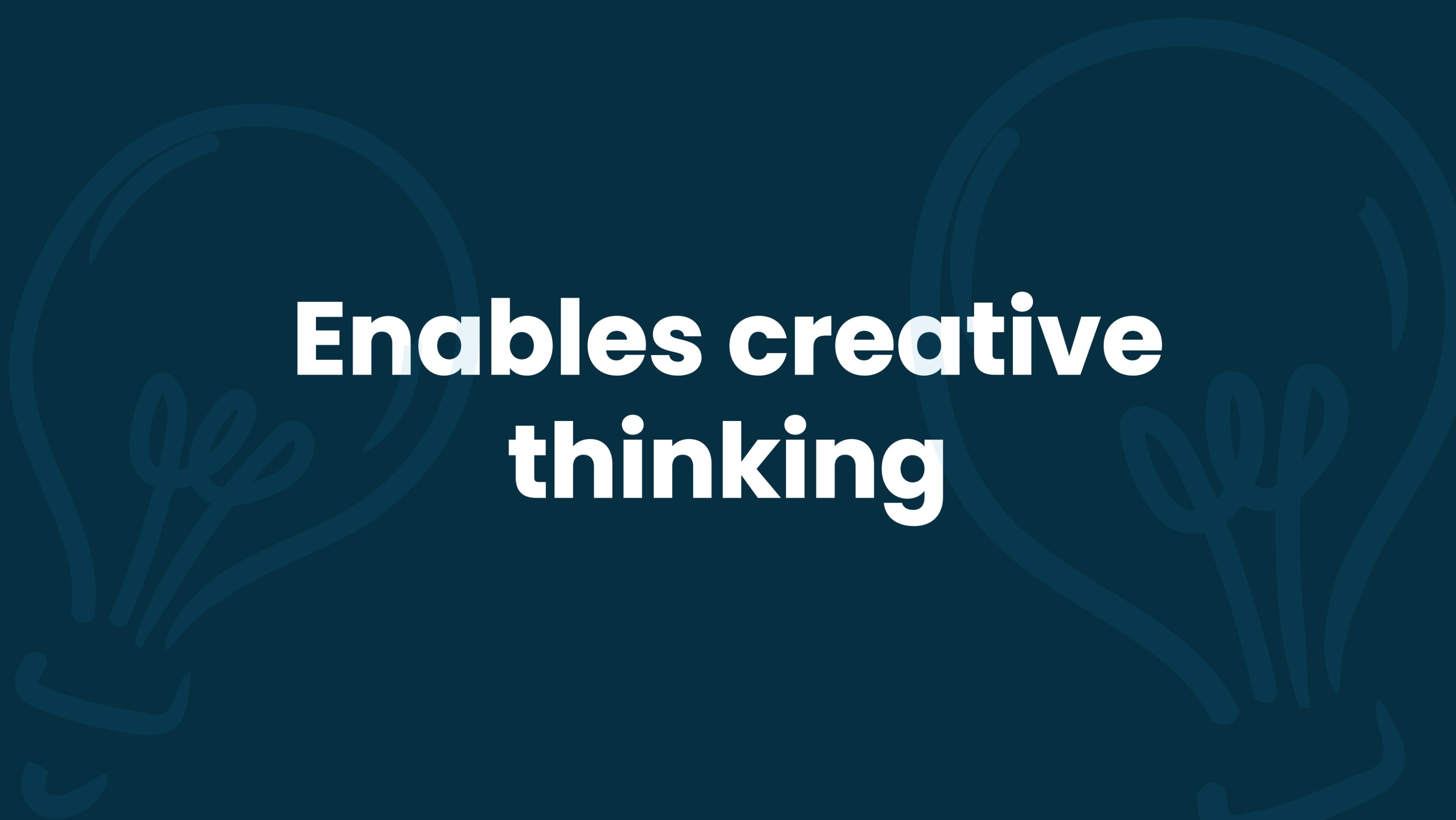
**Develops
confidence in
presenting and
group work**

The background features a dark teal color with two faint, stylized lightbulbs on either side of the text. Each lightbulb has a circular top and a base with several lines radiating downwards, resembling a plant or a stylized base. The text is centered in a bold, white, sans-serif font.

**Develops
soft skills**



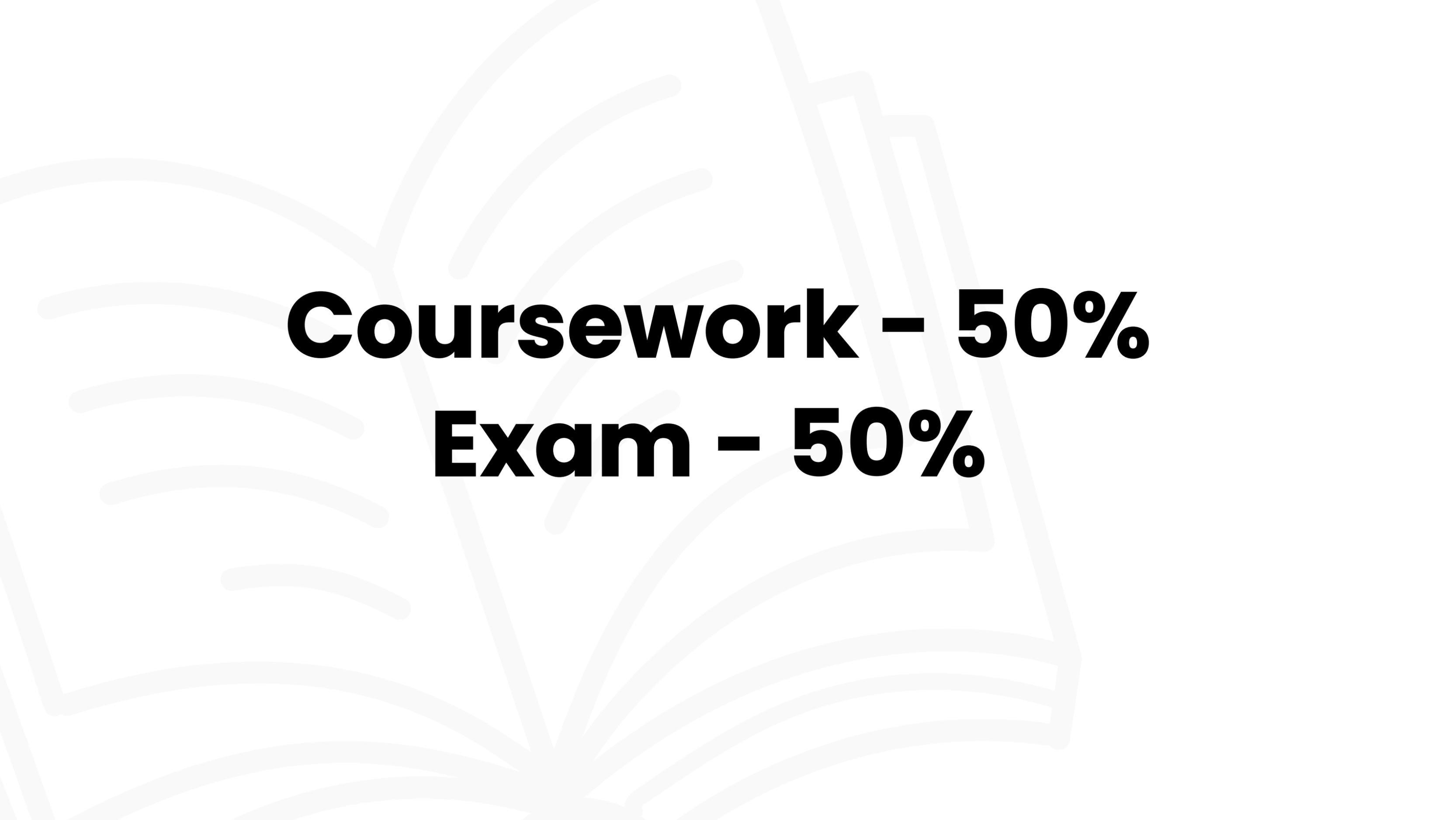
**Develops empathy
and understanding
of emotions**



**Enables creative
thinking**



**How
will I be
assessed?**



Coursework – 50%

Exam – 50%



**How is
the course
graded?**

**All work is graded at Level
2 pass, merit or distinction.
If you do not quite reach
the requirements, work
will be graded at Level 1**

Level 2 Distinction (7+)

Level 2 Merit (5+)

Level 2 Pass (4)

Level 1 Distinction (3)

Level 1 Merit (2)

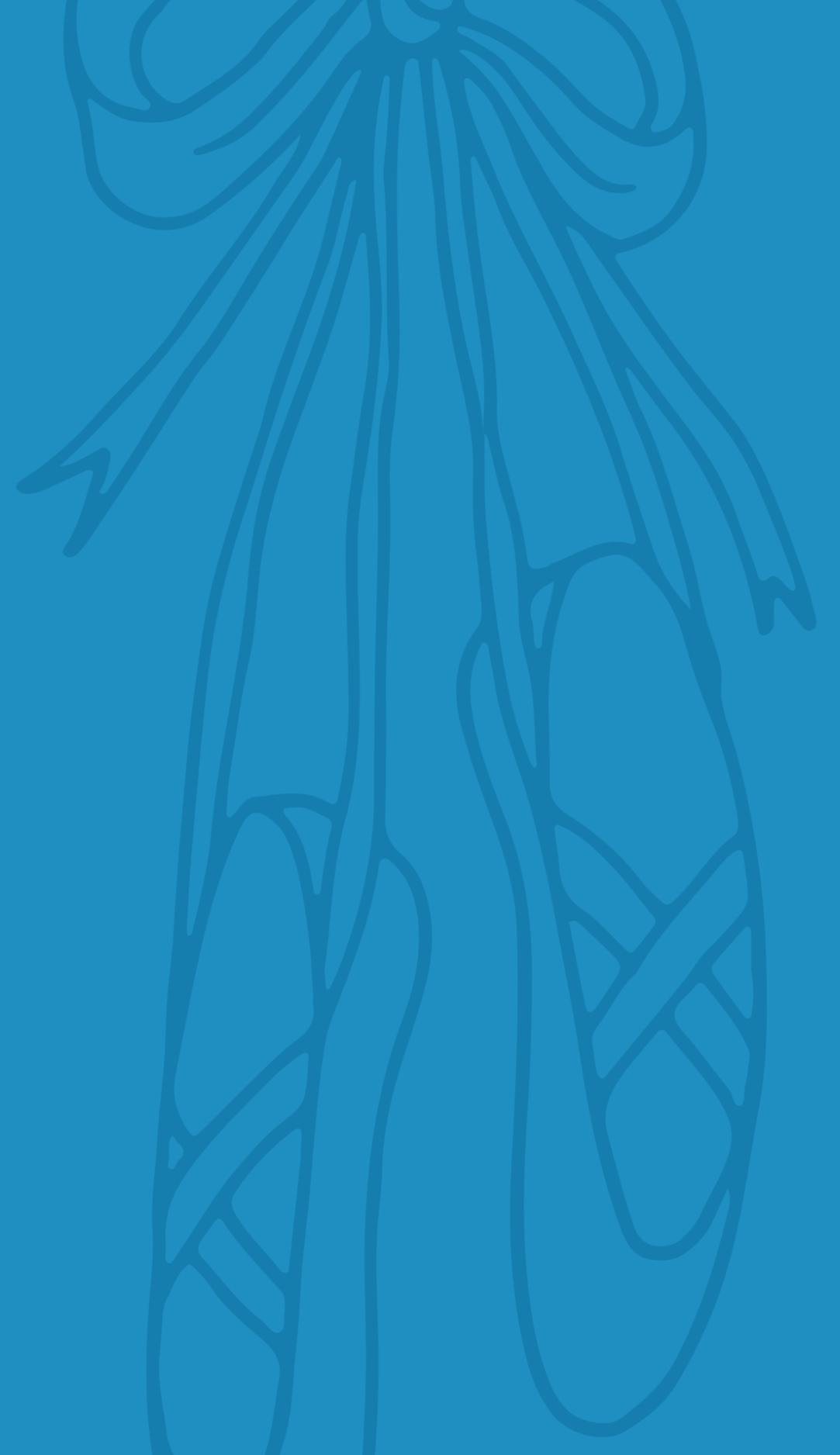
Level 1 Pass (1+)

GCSE equivalent shown in brackets



**What could
come next?**

Level 3 dance



- 
- The background is a solid blue color with a faint, white line-art illustration of a graduation cap (mortarboard) and several books. The cap is positioned at the top left and right, with its tassel hanging down. The books are scattered around the cap, some open and some closed, with visible pages and spines.
- **Performing**
 - **Stage management**
 - **Dance teaching**
 - **School teacher**

**Many students have
also gained careers in
law, teaching, nursing, retail
management, events
management and social work**



**What our
students
say...**

“The reason I love dance is because I get to improve on my dance knowledge and skills as well as creating new memories with my friends. If I was having a hard day as school, having dance would take my mind off it completely, there was never a time I wasn't looking forward to it!”

Grace (Year 11)

"I especially enjoy studying dance as it allows me to express my creativity skills through music and movement. The course itself involves teamwork alongside thinking for yourself, which is great for independence, resilience and exploring new skills. It's a different approach to learning which is what I like as it differs from other lessons, that involve writing at a desk, and allows me to indulge my inner artistry." Anya (Year 11)

“Studying dance has helped me gain more confidence as a dancer and made me more self-confident and a more resilient person. It has given me a new group of friends and they are all family to me because we try to help each other if we have something going on and support each other through difficult times, and finally I couldn't ask for a more encouraging and reliable dance teacher who wants nothing but the best for us in and out of dance.” Amy (Year 11)

“Dance is one of my favourite subjects as it has taught me to improve my skills and knowledge so much over the last two years. It has given me incredible opportunities to make amazing new friends and compete at shows as well as giving me so much more confidence within myself. The teachers are so supportive and have made me feel so comfortable and calm. I look forward to every single lesson each week.” Emma (Year 11)