

# Assessment Dates & Topics

## 2023-2024

# Hermitage Academy

Year 7:

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	<b>6<sup>th</sup> Nov 2023</b>	<b>29<sup>th</sup> Jan 2024</b>	<b>29<sup>th</sup> April 2024</b>
<b>Maths</b>	Calculations, Factors	Charts and averages, Area, Fractions Plus work covered up to autumn assessment	Expressions, Percentages, Ratio, Equations Plus work covered up to the Spring assessment
<b>English</b>	<b>Fiction Reading: 'A chronological introduction to the canon'</b> (analysis and inference) Discuss your own individual ideas on the text provided.	<b>Fiction Writing: 'Gory Gothic'</b> Using an image as inspiration, write your own Gothic piece	<b>Literature: 'Individual Voices Poetry'</b> How does the poet present their ideas in a poem of your teacher's choice?
<b>Science</b>	<ul style="list-style-type: none"> <li>• <b>Working scientifically</b></li> <li>• <b>Energy and fuel</b></li> <li>• <b>Cells and organisation</b></li> <li>• <b>Matter</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Working scientifically</b></li> <li>• <b>Energy and fuels</b></li> <li>• <b>Cells and organisation</b></li> <li>• <b>Matter</b></li> <li>• <b>Pure and impure substances</b></li> <li>• <b>Forces and motion</b></li> <li>• <b>Reproduction</b></li> <li>• <b>Space</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Working scientifically</b></li> <li>• <b>Energy and fuels</b></li> <li>• <b>Cells and organisation</b></li> <li>• <b>Matter</b></li> <li>• <b>Pure and impure substances</b></li> <li>• <b>Forces and motion</b></li> <li>• <b>Reproduction</b></li> <li>• <b>Space</b></li> <li>• <b>Sound waves</b></li> <li>• <b>Ecosystems</b></li> <li>• <b>Chemical reactions</b></li> <li>• <b>Current and static</b></li> </ul>
<b>Spanish</b>	<b>Introductions:</b> name, birthday, nationality, and description of pets	<b>Family:</b> description of family members including personality, hair, and eyes <b>School:</b> school subjects and opinions, lesson times and uniform <b>Opinion phrases, adjectives, and connectives</b>	<b>Introductions:</b> name, birthday, nationality, and description of pets <b>Family:</b> description of family members including personality, hair, and eyes <b>School:</b> school subjects and opinions, lesson times and uniform <b>Town and local area:</b> places in town, activities and directions

			<b>Opinion phrases, adjectives and connectives</b>
<b>History</b>	<b>The Romans</b> <b>Battle of Hastings</b> – who were the contenders? The Battles of Stamford Bridge and Hastings. The reasons why William wins.	<b>Medieval England</b> – How did William take control – castles, the feudal system, the Domesday book, the Harrying of the North. The Black Death – causes, symptoms, methods of dealing with it.	<b>The Reformation</b> – Why did the Church change in England? The differences between Catholic and Protestant churches. The changes to the Church under Henry VIII and the reasons for them.
<b>Geography</b>	<b>Fantastic Places</b> – Formal assessment / separated into knowledge recall/knowledge application based upon the continents of the world.	<b>Population and Migration</b> - Formal assessment / separated into knowledge recall/knowledge application based upon population and migration concepts.	Urban Assessment - Formal assessment / separated into knowledge recall/knowledge application based upon cities/towns and the opportunities/challenges of the living there.
<b>Computing / IT</b>	<b>Office Skills</b> – short answer questions surrounding the use of Microsoft Office and school systems.	<b>Photoshop</b> - practical activity to create the back cover of an album using <b>graphics skills</b> .	<b>Scratch</b> - practical activity to <b>create a PONG game</b> using Scratch.
<b>P.E</b>	Fitness Invasion Games	Invasion Games Athletics	Invasion Games Striking and fielding sports
<b>Dance</b>	<b>Developing style and rhythm</b> Practical	<b>Partner work &amp; choreography in Lindy Hop</b> Practical	<b>Control and co-ordination through street dance</b> Performance of skills
<b>Art</b>	<b>Practical activity.</b> Create a layered composition based on the work of Michael Craig-Martin.	<b>Practical activity.</b> Create a clay building based on the work of Friedensreich Hundertwasser.	<b>Practical activity.</b> Create a painting using impressionist techniques based on the work of Claude Monet.
<b>Religious Education</b>	What is Religion? Why do people believe in God? The nature of, and belief in God How relevant is religion today?	The Trinity Guru Nanak Jesus Salvation Sikh beliefs about God / purpose of life.	Poverty including causes and responses. Moral & Natural Evil Problem of Evil & Suffering
<b>Music</b>	Elements of Music – The basics of music making	Musical Notation – Composing Music	Ensembles (groups) in music – Appraising and performing
<b>D.T</b>	Construction lines	CAD/CAM	Packaging

	Grid method Colour, texture, tone Oblique - basic level Oblique - products	Timbers Papers & boards	Product Analysis Design Specification
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## Year 8

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	6 <sup>th</sup> Nov 2023	29 <sup>th</sup> Jan 2024	3 <sup>rd</sup> June 2024
<b>Maths</b>	Number, Area and Volume, Expressions	Fractions, Decimals and Percentages, Probability, Equations Plus work covered up to Autumn assessment	Shapes and Angles, Ratio, Pythagoras and Trigonometry, Graphs, Sequences Plus work covered up to the Spring assessment
<b>English</b>	<b>Non-Fiction Writing: 'It's a man's World'</b> Write an article arguing your opinion on the statement provided.	<b>Literature: 'Romeo &amp; Juliet'</b> An extended piece of writing on the play.	<b>Non-Fiction Reading: 'Hope in a Ballet Shoe'</b> Analysis of an extract from the book.
<b>Science</b>	<ul style="list-style-type: none"> <li>· Energy changes</li> <li>· Cellular respiration</li> <li>· Human organ health systems</li> <li>· Atoms and the periodic table</li> </ul>	<ul style="list-style-type: none"> <li>· Energy changes</li> <li>· Cellular respiration</li> <li>· Human organ health systems</li> <li>· Atoms and the periodic table</li> <li>· Forces and pressure</li> <li>· Photosynthesis</li> <li>· Energy and reactions</li> <li>· Light waves</li> </ul>	<ul style="list-style-type: none"> <li>· Energy changes</li> <li>· Cellular respiration</li> <li>· Human organ health systems</li> <li>· Atoms and the periodic table</li> <li>· Forces and pressure</li> <li>· Photosynthesis</li> <li>· Energy and reactions</li> <li>· Light waves</li> <li>· Genetics and evolution</li> <li>· Earth and Atmosphere</li> <li>· Magnetism</li> </ul>
<b>French</b>	<b>Free time:</b> hobbies and free time with time markers including the near future tense <b>Opinion phrases, adjectives and connectives</b> <b>Present and near future tense.</b>	<b>Holidays:</b> holidays in the past <b>Opinion phrases, adjectives and connectives.</b> <b>Present, past and future tenses.</b>	<b>Free time:</b> hobbies and free time with time markers including the near future tense <b>Holidays:</b> holidays in the past <b>Media:</b> Music, film and TV <b>Technology:</b> young people, social media and technology. <b>Opinion phrases, adjectives and connectives.</b>

			<b>Present, past and future tenses.</b>
<b>History</b>	<b>Stuart England</b> – James I and his time as King. Charles I – who he was and why the Civil War started. What happened during the war and why did Parliament win?	<b>Slavery</b> – conditions for slaves including the Middle Passage and life on the plantation. Resistance and the abolition of slavery.	<b>Industrial Revolution</b> – The changes that took place in England during the Industrial Revolution. Conditions for people during the Industrial Revolution. The consequences of the Industrial Revolution, both positives and negatives.
<b>Geography</b>	<b>Geological World</b> - Formal assessment / separated into knowledge recall/knowledge application based upon volcanoes.	<b>Climate Change</b> - Formal assessment / separated into knowledge recall/knowledge application based upon the causes, effects and management of climate change	<b>Evolving Continents</b> - Formal assessment / separated into knowledge recall/knowledge application based upon the concepts learnt about Asia and Africa
<b>Computing / IT</b>	<b>Intermediate Computer Systems</b> - Short answer questions covering Binary, logic gates, data representation, sorting algorithms and topologies.	<b>Website Development</b> - Practical activity to create a <b>website</b> .	<b>GameMaker</b> - practical Assessment creating a <b>maze style game</b> using GameMaker.
<b>P.E</b>	Fitness Invasion Games	Invasion Games Trampolining	Striking and Fielding Sports
<b>Drama</b>	Stage Skills – Flashback and Slow motion	Script Work – Blood Brothers	Devising Theatre
<b>Art</b>	<b>Practical activity.</b> Create a clay pinch pot item of fruit, inspired by the work of ceramicist Kate Malone.	<b>Practical activity.</b> Create a self-portrait drawing inspired by the work of Frida Kahlo.	<b>Practical activity.</b> Create a landscape painting inspired by the work of David Hockney.
<b>Religious Education</b>	Stereotyping Discrimination Islamophobia Extremism Gender Prejudice	Ummah Religious Dress & modesty Charity (zakah) Fasting (sawm) and Ramadan Eid-ul-Fitr	Causes of Conflict Just War Theory Jihad Weapons of Mass Destruction Pacifism United Nations
<b>Music</b>	Blues Music Performance	Music Through Time – Appraising	Loops and Samples – Music Tech / Arranging
<b>Food</b>	Nutrition Food Safety Food Hygiene	Food Science Commodities Function of Ingredients Cookery Methods	Pastry Sustainability Food Science Cooking Methods

		Preparation Methods Provenence & Sustainability	
<b>D.T</b>	Isometric Sketching 1 Isometric Sketching 2 Rendering & Shading	Timbers Polymers Papers & Boards CAD/CAM	Health & Safety Tools & Machinery Smart Materials

## Year 9

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	6 <sup>th</sup> Nov 2023	8 <sup>th</sup> Jan 2024	7 <sup>th</sup> May 2024
<b>Maths</b>	<b>Foundation:</b> Calculations, Indices and Standard Form, Expressions <b>Higher:</b> Factors and multiples, number and calculations, expressions	<b>Foundation:</b> Linear equations, Charts and Averages <b>Higher:</b> Linear Equations, Charts and Averages, Area and Volume <b>Plus</b> work covered up to Autumn Assessment	<b>Foundation:</b> Area and Volume, Fractions, Decimals and Percentages, Ratio, Angles and Shapes, Pythagoras and Trigonometry <b>Higher:</b> Fractions, Decimals and Percentages, Ratio, Angles and Shapes, Pythagoras and Surds <b>Plus</b> work covered up to the Spring assessment
<b>English</b>	<b>Fiction Reading: 'Animal Farm'</b> Extended writing on the novella.	<b>Fiction Writing: 'Short Stories'</b> Create a short story from a choice of genres.	<b>Non Fiction Reading: 'A Search for Truth'</b> Compare how writers' present viewpoint.
<b>Science</b>	<ul style="list-style-type: none"> <li>· Cells and Organisation</li> <li>· Pure and impure substances</li> <li>· Energy changes and systems</li> <li>· Atoms and the periodic table</li> </ul>	<ul style="list-style-type: none"> <li>· Cells and Organisation</li> <li>· Pure and impure substances</li> <li>· Energy changes and systems</li> <li>· Atoms and the periodic table</li> <li>· Forces and Motion</li> <li>· Chemicals reaction</li> <li>· Electricity</li> </ul>	<ul style="list-style-type: none"> <li>· Cells and Organisation</li> <li>· Pure and impure substances</li> <li>· Energy changes and systems</li> <li>· Atoms and the periodic table</li> <li>· Forces and Motion</li> <li>· Chemicals reaction</li> <li>· Electricity</li> <li>· Photosynthesis and cellular respiration</li> <li>· Earths Atmosphere</li> <li>· Waves</li> <li>· Ecosystem</li> </ul>
<b>Spanish</b>	<b>Teenage life:</b> family relationships, problems and household chores. <b>Opinion phrases, adjectives and connectives</b>	<b>Holidays:</b> holidays in the past, present and future tenses <b>Opinion phrases, adjectives and connectives</b>	<b>Holidays:</b> holidays in the past, present and future tenses <b>Teenage life:</b> family relationships, problems and household chores.

	<b>Present tense, past and future tenses</b>	<b>Present, past and future tenses.</b>	<b>Jobs:</b> jobs and the world of work including part-time work <b>Childhood:</b> describing what you used to be like when you were younger <b>House and home:</b> describing your home and your bedroom <b>Opinion phrases, adjectives and connectives</b> <b>Present, past and future tenses.</b>
<b>History</b>	<b><u>The Rise of the Dictators 1919-1939</u></b> – The impact of WWI including conditions on in the trenches. Life in the Soviet Union under Stalin. The changes that Mussolini made to Italy and why he was able to keep control.	<b><u>WW2:</u></b> The causes of WWII including the policy of appeasement and Hitler invading Poland. Events from the start of the war – Dunkirk and the evacuation, the Battle of Britain. How WWII changed life in Britain.	<b><u>The Holocaust:</u></b> How did life change for Jewish people in Germany? What was the final solution? How did the Holocaust come to an end and how far life improved for those affected by the Holocaust.
<b>Geography</b>	<b>Wonderful Biomes</b> - Formal assessment / separated into knowledge recall/knowledge application based upon the ecosystems across the world with focus on rainforests/hot deserts/tundra.	<b>Resource Conflict and Solutions</b> - Formal assessment / separated into knowledge recall/knowledge application based upon the conflicts which have arose due to resource insecurities and the solutions for this.	<b>Dangers in the atmosphere</b> - Formal assessment / separated into knowledge recall/knowledge application based upon tropical storms, heatwaves and tornadoes.
<b>Computing / IT</b>	Programming assessment – create a quiz using Python	Practical Assessment – Designing and creating a book cover using Photoshop	Digital Literacy - Short answer questions testing vocabulary
<b>P.E</b>	Fitness Invasion Games	Invasion Games Trampolining	Invasion Games Striking and field summer sports
<b>Art</b>	<b>Practical activity.</b> Create a painting using layered techniques based on the work of Ansel Adams and Dan Mountford.	<b>Practical activity.</b> Create a ceramic sculpture based on the work them of bacteria and the work of Eshel Ben Jacob.	<b>Practical activity.</b> Create a mixed media outcome using print-making techniques based on the work of Sarah Esteje and Henri Rousseau.
<b>Religious Education</b>	Making Moral Decisions The Conscience Situation Ethics Utilitarianism Humanism	The environment Human rights Christian response to environmental concerns Pollution Injustice Responsibility towards the universe	Sanctity of Life When does Life Begin? Christian views on Abortion Christian views on Euthanasia Advantages and Disadvantages of Genetic Engineering

<b>Music</b>	Film Music Performing	Video game theme composing	Popular Songs – Appraising and arranging
<b>Food</b>	Themed practical assessment brief: dish proposal, Customer Needs, production plan, practical cooking skills..	Themed practical assessment brief: dish proposal, Customer Needs, production plan, practical cooking skills.	Themed practical assessment brief: dish proposal, Customer Needs, production plan, practical cooking skills.
<b>D.T</b>	Perspective drawing skills/design	Modelling, manufacturing and evaluation	CAD/CAM skills

## Year 10

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	6 <sup>th</sup> Nov 2023	4 <sup>th</sup> March 2024	17 <sup>th</sup> June 2024 (year 10 mocks)
<b>Maths</b>	<b>Foundation:</b> Expressions, Sequences <b>Higher:</b> Quadratic Equations, Cumulative Frequency, Sequences  <b>Plus</b> Additional content from KS3.	<b>Foundation:</b> Graphs, Area and Volume, Constructions, Fractions, Decimals and Percentages <b>Higher:</b> Linear Graphs, Area and Volume, Surds, Constructions <b>Plus</b> work covered up to Autumn assessment and KS3	<b>Foundation:</b> Graphs, Equations <b>Higher:</b> Equations, Circle Theorems, Graphs <b>Plus</b> work covered up to the Spring assessment and KS3
<b>English</b>	<b>Literature: 'Macbeth'</b> write an essay on Shakespeare's tragedy play.	<b>Fiction Reading &amp; Writing:</b> Language Paper 1 – analysis of language & structure – create a piece of descriptive writing.	<b>Non-Fiction Reading &amp; Writing: Language Paper 2</b> – comparing viewpoints – analysis of language & structure.
<b>Science</b>	<b>Ecology</b> <b>Structure and bonding</b> <b>Conservation and dissipation of energy</b>	<b>Health, infection and response</b> <b>Rates of reaction</b> <b>Electric circuits and Electricity in our home</b> <b>Molecules and matter</b>	<b>Paper 1: Biology Chemistry and Physics</b>
<b>French</b>	<b>Holidays:</b> holiday destinations, transport, accommodation and holidays in the present, past and future tenses.	<b>School:</b> school subjects, daily routine (narration), school buildings, school uniform and school rules and ideal school	<b>Full papers:</b> <b>Speaking:</b> role play, photo card, general conversation questions <b>Writing:</b> F (photo card, 40 words, 90 words, translations into French

	<p><b>Writing:</b> F (photo card, 40 words, 90 words, translations into French)</p> <p><b>Reading:</b>– multiple choice questions, short answers, translation into English.</p> <p><b>Listening:</b>– multiple choice questions, short answers</p>	<p><b>Education post-16:</b> options post-16 including university and careers</p> <p><b>Writing:</b> F (photo card, 40 words, 90 words, translations into French)</p> <p>H (90 words, 150 words, translation into French)</p> <p><b>Reading:</b> F &amp; H – multiple choice questions, short answers, translation into English.</p> <p><b>Listening:</b> F &amp; H – multiple choice questions, short answers</p>	<p>H (90 words, 150 words, translation into French)</p> <p><b>Reading:</b> F &amp; H – multiple choice questions, short answers, translation into English.</p> <p><b>Listening:</b> F &amp; H – multiple choice questions, short answers</p>
<b>History</b>	<b>Germany paper 3</b> – The challenges facing the Weimar Republic, 1919-1923 including the Spartacist uprising, the Kapp Putsch, the Munich Putsch and hyperinflation.	<b>Medicine paper 1</b> – The main ideas around causes of disease and methods of prevention and treatment across the time periods. Reasons why the changes were able to take place.	<b>Germany Paper 3</b> – How did Hitler come to power in Nazi Germany? How did he consolidate his power? How did life change for people in Germany once he came to power.
<b>Geography</b>	<p><b>Unit 2 Section B</b></p> <p>The Challenges for the human environment</p> <p>Development</p> <p>Nigeria</p> <p>UK Changing Economy /33</p>	<p><b>Unit 2 Section B /33</b> The Challenges for the human environment</p> <p><b>Unit 1 Section C /30</b> Physical Landscapes in UK (Rivers/Coasts)</p>	<p><b>Unit 2 Section A + B /33</b> The Challenges for the human environment (Urban issues and Challenges + Development)</p> <p><b>Unit 1 Section C /30</b> Physical Landscapes in UK (Rivers/Coasts)</p>
<b>Media</b>	<p>Semiotic analysis</p> <p>Analysis of Magazine cover</p>	<p><b>Unseen Text analysis / Film Industry</b></p> <p>Black Widow / I Daniel Blake</p>	<p><b>Mock Paper: GCSE Paper 1</b></p> <p>Film Industry / Advertising and Marketing / Magazines / Music Videos</p>
<b>I.T</b>	<p>R097</p> <ul style="list-style-type: none"> <li>Task 1 Topic Area 1: Develop visual identity.</li> <li>Task 1 - Topic Area 2: Plan digital graphics for products.</li> <li>Task 2 - Topic Area 1: Plan interactive digital media Topic Area 2:</li> </ul>	R093 Exam Paper	<ul style="list-style-type: none"> <li>• R094 Coursework <ul style="list-style-type: none"> <li>Task 2 - Topic Area 2: Plan digital graphics for product.</li> <li>Task 2 - Topic Area 3: Create visual identity and digital graphics.</li> </ul> </li> </ul>



	<p>Create interactive digital media.</p> <ul style="list-style-type: none"> <li>Task 1 - Topic Area 1: Plan interactive digital media.</li> <li>Task 3 - Topic Area 1: Plan interactive digital media.</li> <li>Task 3 - Topic Area 3: Review interactive digital media</li> </ul>		
<b>P.E</b>	Paper 1 Content – Physical Training	Paper 1 Content – The Human Body and Health and Fitness. Invasion Games	Paper 1 and 2 Mix - The Human Body, Movement Analysis and Sport Psychology. NEA Coursework.
<b>Drama</b>	Component 3: Interpreting Theatre I love you mum; I promise I won't die – Script Exam	Component 1: Devising Theatre Portfolio and performance in response to brief	
<b>Dance</b>	Component 1 Deadline for coursework submission to Pearson December 15 <sup>th</sup> 2023	Component 2 Deadline for coursework submission to Pearson May 2024	
<b>Art</b>	Coursework marked to date. Submission of portfolios to class teacher. Still Life project will be marked and graded.	Coursework marked to date. Submission of portfolios to class teacher and both Still Life and Themed project will be marked and graded.	Coursework marked to date. Submission of portfolios to class teacher and both Still Life and Themed project will be marked and graded.
<b>Photography</b>	Coursework marked to date. Submission of portfolios to class teacher. Introductory project will be marked and graded.	Coursework marked to date. Submission of portfolios to class teacher. Destroy project will be marked and graded.	Coursework marked to date. Submission of portfolios to class teacher. 'Destroy' and 'Built Environment' projects will be marked and graded.
<b>Religious Studies (GCSE)</b>	Paper 1 - Christian Beliefs and Teachings	<p>Paper 1 – Christianity (Beliefs)</p> <p>Paper 2 – Themes (Relationships &amp; Families)</p>	<p>Paper 1 – Christianity (Beliefs, &amp; Practices)</p> <p>Paper 2 – Themes (Relationships &amp; Families, Religion &amp; Life)</p>
<b>Citizenship</b>	<p>Paper 1 – Politics and Participation</p> <p>Paper 2 - Life in Modern Britain</p>	<p>Paper 1 – Politics and Participation</p> <p>Paper 2 - Life in Modern Britain</p>	Paper 1 – Active Citizenship

<b>Music</b>	Appraising Music – AoS1 questions	Composition	Appraising Music ½ paper Composition Performance
<b>Food</b>	1.1.1 Hospitality and catering providers 1.1.2 Working in the hospitality and catering industry x 4 lessons 1.1.3 Working conditions in the hospitality and catering industry 1.1.4 Contributing factors to the success of hospitality and catering	1.3.1 Health and safety in hospitality and catering provision 1.3.2 Food safety 1.4.1 Food related causes of ill health 1.4.2 Symptoms and signs of food-induced ill health 1.4.3 Preventative control measures of food-induced ill health 1.4.4 The Environmental Health Officer (EHO)	MOCK NEA 2.1.1 - Task 1a: Eatwell Guide & NHS MOCK NEA 2.1.1 - Task 1a: Life stages MOCK NEA 2.1.1 - Task 1a: Protein MOCK NEA 2.1.1 - Task 1a:] Carbohydrates MOCK NEA 2.1.1 - Task 1a:] Fats, Vitamins and Minerals MOCK NEA 2.2.1 - Task 2a: Seasonal/skills/equipment Students should demonstrate your knowledge of the factors that affected your choice of dishes MOCK NEA 2.2.1 - Task 2a: Client base Students should demonstrate your knowledge of the factors that affected your choice of dishes MOCK NEA 2.2.1 - Task 2a: cost/service/menu/location Students should demonstrate your knowledge of the factors that affected your choice of dishes
<b>D.T</b>	PG ONLINE end of unit assessment- Core technical principles	PG ONLINE end of unit assessment- Specialist Technical principles	FULL GCSE D&T PAST PAPER
<b>H&amp;S CARE</b>	RO33 – Supporting individuals through life events	RO33 – Supporting individuals through life events	RO35 – Health promotion campaigns
<b>Business Studies</b>	Theme One 1.1 - Enterprise and entrepreneurs 1.2 - Spotting a business opportunity 1.3 - Putting a business idea into practice	Theme One 1.1 - Enterprise and entrepreneurs 1.2 - Spotting a business opportunity 1.3 - Putting a business idea into practice 1.4 -Making the business effective	Full GCSE Paper Theme One 1.1 - Enterprise and entrepreneurs 1.2 - Spotting a business opportunity 1.3 - Putting a business idea into practice 1.4 -Making the business effective 1.5 - External influences on a business

	<b>Mock Examinations 1 (Week commencing 13<sup>th</sup> Nov 2023)</b>	<b>Mock Examinations 2 (Week commencing 26<sup>th</sup> February)</b>
<b>Maths</b>	Full mock GCSE exam – three papers – 1 hour 30 minutes each <b>Foundation:</b> OCR exam board <b>Higher:</b> Edexcel Exam Board	Full mock GCSE exam – three papers – 1 hour 30 minutes each <b>Foundation:</b> OCR exam board <b>Higher:</b> Edexcel Exam Board
<b>English Literature</b>	<b>Literature Paper 2 (2hrs, 15mins):</b> <ul style="list-style-type: none"> <li>• 'An Inspector Calls'</li> <li>• 'Power &amp; Conflict anthology poetry'</li> <li>• 'Unseen Poetry'</li> <li>• Unseen poetry comparison</li> </ul>	<b>Literature Paper 1 (1hr,45mins)</b> <ul style="list-style-type: none"> <li>• Macbeth</li> <li>• Jekyll &amp; Hyde</li> </ul>
<b>English Language</b>	<b>Language Paper 1 (1hr,45mins)</b> Fiction Reading & Writing: Explorations in creative reading & writing. Q1 List 4 things Q2 Language analysis Q3 Structure analysis Q4 To what extent do you agree? Q5 Write a description OR narrative	<b>Language Paper 2 (1hr,45mins)</b> Non-fiction Reading & Writing: Writers' viewpoints and perspectives Q1 Tick 4 true statements Q2 Summarise the similarities OR differences Q3 Language analysis Q4 Compare the writers' perspectives Q5 Write an article / speech / letter arguing your point of view on a statement
<b>Science</b>	<b>Paper 2: Biology Chemistry and Physics</b> <ul style="list-style-type: none"> <li>• <b>Homeostasis</b></li> <li>• <b>Ecology</b></li> <li>• <b>Inheritance and Evolution</b></li> <li>• <b>Chemical changes</b></li> <li>• <b>Organic Chemistry</b></li> <li>• <b>Chemical Analysis</b></li> <li>• <b>Using resources</b></li> </ul>	<b>Paper 1: Biology Chemistry and Physics</b> <ul style="list-style-type: none"> <li>• Cell Biology</li> <li>• Organisation</li> <li>• Bioenergetics</li> <li>• Infection and response</li> <li>• Homeostasis</li> <li>• Ecology</li> <li>• Inheritance and Evolution</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Earth's Atmosphere</b></li> <li>• <b>Waves</b></li> <li>• <b>Electromagnetism</b></li> <li>• <b>A secure knowledge of paper 1 topics</b></li> </ul>	<ul style="list-style-type: none"> <li>• Atomic structure the periodic table</li> <li>• Structure and bonding</li> <li>• Energy changes</li> <li>• Chemical changes</li> <li>• Organic Chemistry</li> <li>• Quantitative Chemistry</li> <li>• Chemical Analysis</li> <li>• Using resources</li> <li>• Earth's Atmosphere</li> <li>• Energy</li> <li>• Electricity</li> <li>• Particle model and Matter</li> <li>• Atomic Structure and Radiation</li> <li>• Waves</li> <li>• Electromagnetism</li> </ul>
<b>Media</b>	<b>Mock Paper: Paper 1</b> Unseen text analysis Advertising and Marketing Film Industry Music Videos Radio	<b>Mock Paper: Paper 2</b> Television Video Games Newspapers Social and Participatory Media
<b>French</b>	<b>Full papers:</b> <b>Speaking:</b> role play, photo card, general conversation questions <b>Writing:</b> F (photo card, 40 words, 90 words, translations into French H (90 words, 150 words, translation into French) <b>Reading:</b> F & H – multiple choice questions, short answers, translation into English. <b>Listening:</b> F & H – multiple choice questions, short answers	<b>Full papers:</b> <b>Speaking:</b> role play, photo card, general conversation questions <b>Writing:</b> F (photo card, 40 words, 90 words, translations into French H (90 words, 150 words, translation into French) <b>Reading:</b> F & H – multiple choice questions, short answers, translation into English. <b>Listening:</b> F & H – multiple choice questions, short answers
<b>Spanish</b>	<b>Full papers:</b> <b>Speaking:</b> role play, photo card, general conversation questions <b>Writing:</b> F (photo card, 40 words, 90 words, translations into French H (90 words, 150 words, translation into French)	<b>Full papers:</b> <b>Speaking:</b> role play, photo card, general conversation questions <b>Writing:</b> F (photo card, 40 words, 90 words, translations into French H (90 words, 150 words, translation into French) <b>Reading:</b> F & H – multiple choice questions, short answers, translation into English.

	<p><b>Reading:</b> F &amp; H – multiple choice questions, short answers, translation into English.</p> <p><b>Listening:</b> F &amp; H – multiple choice questions, short answers</p>	<p><b>Listening:</b> F &amp; H – multiple choice questions, short answers</p>
<b>History</b>	<p><b>Paper 1: Medicine through time and medicine on the Western Front.</b> The main ideas surrounding medicine across the 4 time periods – Medieval, Renaissance, Industrial Revolution, Twentieth. The main medical problems in WWI, how they evacuated wounded soldiers, the treatments that were developed during the war.</p> <p><b>Paper 2: The American West</b> - The lifestyle of the Native Americans and why it caused conflict, the development of the West including the gold rush, homesteaders, cattle ranching and problems with law and order. The destruction of the Plains Indian way of life.</p>	<p><b>Paper 2: Early Elizabethan England</b> What challenges did Elizabeth face when she became queen? What were the threats at home and abroad? What was life like in Elizabethan England?</p> <p><b>Paper 3: Weimar and Nazi Germany 1918-1939</b> The challenges the Weimar government face. Hitler's rise to power – how he became Chancellor and then Fuhrer. How Hitler consolidated his power once taking control. Changes to life for people in Germany under Hitler and the Nazis.</p>
<b>Geography</b>	<p><b>Unit 2 Full Paper:</b> Challenges for Human Environment (Urban issues and Challenges, The changing economic world and Resource Management)</p> <p><b>Unit 1 Full Paper</b> – The Living World and Rivers/Coasts and Hazards.</p>	<p><b>Unit 1 Full paper: Living with the physical environment</b> (The challenge of natural hazards, The living world and Physical landscapes in the UK).</p> <p><b>Unit 2 Full Paper:</b> Challenges for Human Environment (Urban issues and Challenges, The changing economic world and Resource Management)</p>
<b>I.T</b>	R097 Coursework R093 Paper	R093 Paper
<b>P.E</b>	Paper 2 – Psychology of Sport and Socio-Cultural Influences, Technology and Media in Sport	Paper 2 – Socio-cultural Influences and Well-being
<b>Art</b>	No mock exam. Coursework marked to date. Submission of portfolios to class teacher and both Still Life and Themed project will be marked and graded.	No mock exam. Coursework marked to date. Submission of portfolios to class teacher and both Still Life and Themed project will be marked and graded. Actual examination period for Art will have begun in January 2024, therefore all work in class at this time will be in preparation for 10-hour assessment in March 2024.
<b>Photography</b>	No mock exam. Coursework marked to date. Submission of portfolios to class teacher and 'Built Environment', 'Destroy' and 'Uncanny' projects will be marked and graded.	No mock exam. Coursework marked to date. Submission of portfolios to class teacher and 'Built Environment', 'Destroy' and 'Uncanny' projects will be marked and graded. Actual examination period for Photography will have begun in January

		2024, therefore all work in class at this time will be in preparation for 10-hour assessment in March 2024.
<b>Religious Studies (GCSE)</b>	<p>Paper 1 – Christianity (Beliefs &amp; Practices)  Paper 1 – Islam (Beliefs &amp; Practices)  (1h 45m)</p> <p>Paper 2 – Themes (Relationships &amp; Families, Religion &amp; Life, Religion, peace &amp; conflict, Religion, crime &amp; punishment).  (1h 45m)</p> <p>Specific revision list supplied.</p>	<p>Paper 1 – Christianity (Beliefs &amp; Practices)  Paper 1 – Islam (Beliefs &amp; Practices)  (1h 45m)</p> <p>Paper 2 – Themes (Relationships &amp; Families, Religion &amp; Life, Religion, peace &amp; conflict, Religion, crime &amp; punishment).  (1h 45m)</p> <p>Specific revision list to be supplied.</p>
<b>H&amp;S CARE</b>	RO35 – Health promotion campaigns	RO32 – Principles of care 2023 exam paper
<b>Music</b>	NEA TASK – Composition and Performance Appraising Paper (everything except Toto/Africa question)	Appraising Paper
<b>Computer Science</b>	Assessment point 1: Component 1 - Computer Systems (1hr 30)	Assessment point 2: Component 2 - Computational thinking, algorithms, and programming (1hr 30)
<b>Food</b>	NEA Task 2: created dishes for 2 customers	2023 whole paper
<b>D.T</b>	FULL GCSE D&T PAST PAPER	FULL GCSE D&T PAST PAPER AND NEA (completed)
<b>Business Studies</b>	GCSE Full Paper 1 Theme 1 1.1 - Enterprise and entrepreneurs 1.2 - Spotting a business opportunity 1.3 - Putting a business idea into practice 1.4 -Making the business effective 1.5 - External influences on a business	GCSE Full Paper 1 and Paper 2 Theme 1 (Paper 1) 1.1 - Enterprise and entrepreneurs 1.2 - Spotting a business opportunity 1.3 - Putting a business idea into practice 1.4 -Making the business effective 1.5 - External influences on a business Theme 2 (Paper 2) 2.1 - Growing the business 2.2 - Making marketing decisions 2.3 - Making operational decisions 2.4 - Making financial decisions

		2.5 - Making human resource decisions
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