

MAY/JUNE EXAMS 2024 Revision Guide

Subject revision topic checklists

Each subject has identified the topics you should be revising for the **<u>GCSE Exams</u>** in checklists – see pages below. They have also recommended books, websites and apps to use at home.

Blank Revision Timetable

At the end of this booklet you will find a blank revision timetable for you to print out. We recommend you do a new one each week depending on how you are feeling about each subject. If you are finding a topic particularly difficult then you need to be revising this every day. This will change week to week depending on what you are being taught in school. If you need help to plan your revision timetable speak to your sept tutor or mentor.

Student POD

You should be using Student Pod to access other revision resources. This can be accessed through EASI.

Here you'll find knowledge organisers for every single topic you are studying as well as a number of other very useful resources.

If you are struggling or are worried about anything, please speak to form tutor, mentor or subject teacher.

Good Luck!

SUBJECT: ENGLISH LANGUAGE GCSE - AQA

Exam Details:

AQA English Language Paper 1: Explorations in Creative Reading & Writing

You will read 1 fiction text and respond to 4 questions based on this. You will then create a piece of writing yourself.

1 hour, 45 minutes = 80 marks

Topics I need to study for the GCSE:

Q1) List 4 things (4 marks)

Q2) Language analysis (8 marks)

Q3) Structure analysis (8 marks)

Q4) To what extent do you agree with a statement? (20 marks)

Q5) Fiction writing – write a narrative or description (40 marks)

Useful Revision Resources:

Revision Apps: Student POD, Instagram

Books: AQA GCSE English Language: Student Book 2: Assessment preparation for Paper 1 and Paper 2 (AQA GCSE English Language)

Websites: Seneca, BBC Bite Size, You Tube – Mr Bruff

AND

AQA English Language Paper 2: Writer's Viewpoints & Perspectives

You will read 2 non-fiction texts and answer 4 questions on Section A, assessing your reading/analysis skills and 1 question on Section B, assessing your writing skills.

1 hour, 45 minutes = 80 marks

Topics I need to study for the GCSE:

Q1) Tick 4 true statements (4 marks)

Q2) Summarise the similarities OR differences (8 marks)

Q3) Language analysis (12 marks)

Q4) Compare writers' viewpoints (thoughts, feelings, beliefs) (16 marks)

Q5) Non-Fiction writing – create a newspaper article, letter or speech arguing your opinion on a given statement (40 marks)

Useful Revision Resources:

Revision Apps: Student POD, Instagram

Books: AQA GCSE English Language: Student Book 2: Assessment preparation for Paper 1 and Paper 2 (AQA GCSE English Language)

Websites: Seneca, BBC BiteSize, YouTube – Mr Bruff

SUBJECT: ENGLISH LITERATURE GCSE - AQA

Exam Details:

AQA Literature Paper 1: Macbeth & A Christmas Carol AQA Literature Paper 2: An Inspector Calls, Power & Conflict Poetry & Unseen Poetry

60 marks

Topics I need to study for the Paper 1:

Macbeth: plot, themes, character, context, language, structure and dramatic devices

A Christmas Carol: plot, themes, character, context, language and structure

Useful Revision Resources:

Revision Apps: Student POD, Instagram **Books:** C**GP Revision Guides of both Websites:** POD, Seneca, BBC Bite Size, You Tube – Mr Bruff AND

Exam Details:

AQA Literature Paper 2:

- An Inspector Calls (45 minutes)
- Power & Conflict Poetry Anthology Comparison (45 minutes)
- Unseen poetry (30 minutes)
- Unseen poetry comparison (15 minutes)

96 marks

Topics I need to study for Paper 2:

An Inspector Calls: plot, themes, character, context, language, structure and dramatic devices

Power & Conflict poetry: context, language, structure, form, ideas, themes Unseen poetry: language, structure, form, themes, ideas

Useful Revision Resources:

Revision Apps: Student POD, Instagram

Books:

GCSE English Literature AQA Poetry Guide: Power & Conflict Anthology - for the Grade 9-1 Course: perfect for home learning and 2021 assessments (CGP GCSE English 9-1 Revision)

An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: For the 2022 exams (Collins GCSE Grade 9-1 SNAP Revision)

Grade 9-1 GCSE English Text Guide - An Inspector Calls: perfect for home learning and 2021 assessments (CGP GCSE English 9-1 Revision)

Websites: Seneca, BBC Bite Size, You Tube – Mr Bruff, E-Stream

SUBJECT: MATHEMATICS GCSE

Exam Details:

Foundation Tier – OCR Exam Board

Three papers – 1 hour 30 mins each, all weighted equally, 100 marks per paper Paper 1 – Calculator, **Paper 2 – Non calculator**, Paper 3 – Calculator

Higher Tier – Edexcel Exam Board

Three papers – 1 hour 30 mins each, all weighted equally, 80 marks per paper Paper 1 – Non Calculator, Paper 2 – Calculator, Paper 3 – Calculator

Topics I need to study are:

Use your RAG sheet from the March mocks and focus on key topics

You should be completing exam papers as part of your set homework – make sure you complete these in full as they allow you to practice exam technique.

There are further practice exam papers available on Student Pod

Attend Tuesday revision sessions and attend Easter and May half term sessions when scheduled if you have signed up.

Useful Revision Resources:

Additional practice exam papers are available on student POD or from your maths teacher if needed.

Websites

- Sparx maths : <u>www.sparxmaths.com</u>
 - o Complete one task very day
 - Use this website to look up topics you might be struggling with from your revision list
- Dr Frost Maths: <u>www.drfrostmaths.com</u>
 - Great source of past paper and exam question practice
- Corbett Maths: <u>www.corbettmaths.com</u>
 - o Range of resources on here including exam style questions
 - Help videos also available for a huge range of GCSE topics
- Maths Genie: <u>www.mathsgenie.co.uk</u>
 - More past exam papers with detailed written solutions
 - Exam papers grouped by topic with solutions
- OnMaths: <u>www.onmaths.com</u>
 - Online exam papers covering a range of topics and exam boards

Books

- CGP provide a range of revision guides and question/exam practice books. These can be purchased on ParentPay.
- Pearson Edexcel produce their own GCSE revision guides and practice books

SUBJECT: BIOLOGY GCSE - AQA

Exam Details:

You will be sitting a Paper 1 and paper 2 exams. Combined Science – 1hr 15minute per paper Separate Biology – 1hr 45minute per paper

Topics I need to study are:

Combined Science

Cell Structure and Transport

Cell division

Organisation and the digestive system

Organising animals and plants

Infection and response

Photosynthesis

Respiration

Homeostasis and response

Inheritance, variation and evolution

Ecology

Useful Revision Resources:

Revision Apps: Student POD, CGP Revision

Books: CGP Revision Guide, Kerboodle online textbook

Websites: BBC Bitesize, Kerboodle, Primrose kitten YouTube channel, Free Science Lessons YouTube channel, Seneca, Save my exams

SUBJECT: CHEMISTRY GCSE - AQA

Exam Details:

You will be sitting a Paper 1 and paper 2 combined trilogy or separates exam. The topics that will be covered on each paper are below.

Combined Science – 1hr 15minute per paper

Separate Biology – 1hr 45minute per paper

Topics I need to study are:

Atomic Structure and the periodic table

Bonding, structure, and the properties of matter

Quantitative chemistry

Chemical changes

Energy changes

The rate and extent of chemical change

Organic Chemistry

Chemical Analysis

Chemistry of the atmosphere

Using Resources

Useful Revision Resources:

Revision Apps: Student POD, CGP Revision

Books: CGP Revision Guide, Kerboodle online textbook

Websites: BBC Bitesize, Kerboodle, Primrose kitten YouTube channel, Free Science Lessons YouTube channel, Seneca, Save my exams

SUBJECT: PHYSICS GCSE - AQA	
Exam Details:	
You will be sitting a Paper 1 and paper 2 combined trilogy or separates exam. The topics covered on each paper are below. Combined Science – 1hr 15minute per paper Separate Biology – 1hr 45minute per paper	s that will be
Topics I need to study:	
Paper 1:	
Energy	
Electricity	
Particle model	
Atomic structure	
Paper 2:	
Forces	
Waves	
Magnetism and electromagnetism	
Space (Physics only)	
Useful Revision Resources:	
Revision Apps: Student POD, CGP Revision	
Books: CGP Revision Guide, Kerboodle online textbook	
Websites: BBC Bitesize Kerboodle Primrose kitten YouTube channel Free Science Lesso	ons YouTube

Websites: BBC Bitesize, Kerboodle, Primrose kitten YouTube channel, Free Science Lessons YouTube channel, Seneca, Save my exams.

SUBJECT: CITIZENSHIP GCSE - AQA

Exam Details:

Paper 1: Active Citizenship and Politics and Participation (1hr45 exam) Paper 2: Life in Modern Britain and Rights and Responsibilities (1hr45 exam)

Topics I need to study for the March Mock:

Active Citizenship:

Making a difference in society

- Methods used e.g. petitions, voting, lobbying etc, hHw those in power are held to account, Pressure groups, Use of the media RSPCA, Marcus Rashford
- Case studies e.g., Surfers against sewage

Bringing about change in the legal system

- Jury service, Tribunals, Trade unions, Special constables, Magistrates, Police and Crime Commissioner, Neighbourhood watch
- Case studies e.g., Hillsborough disaster, Grenfell Tower fire

Bringing about political change:

- Democracy, voting, petitions and other methods
- Case studies e.g., Extinction Rebellion, BLM, Insulate Britain

Your own Investigation:

- How you decided on the issue of your investigation.
- Goals/aims
- Primary and secondary resources
- How this research helped you carry out the investigation
- How your group assisted you
- Ways you communicated your findings to your audience
- Discuss which part of your investigation process was the most difficult and explain
- Your findings
- Were outcomes achieved? How?
- Success of action
- Strengths and weaknesses of your action
- Ways you could have improved your investigation

Politics and Participation:

- Democracy: different forms of democracy, key features of democracy, values underpinning democracy, other forms of government
- British Constitution and relationship between institutions

- Local Government: types, how the council operates
- Devolution: How are powers devolved around the UK, for and against arguments
- Elections
- Voting: age, should prisoners be allowed?
- Voting systems: Proportional v non proportional
- Government spending and welfare benefits
- Separation of powers
- Bicameral Parliament
- Political parties: different parties and policies
- Government accountability: PMQs, debates, committees
- The role of MPs
- Ceremonial roles and key parliamentary roles
- The legislative process
- Government formation: coalition government
- The role of the Prime Minister, Cabinet and Ministers
- The organisation of the government administration: agencies, high profile groups, public corporations
- How do others govern themselves: European Parliament v House of Commons

Life in Modern Britain:

- Principles and values in British society today: British values, rights, duties and freedoms of citizens, identity
- Identity: The UK and identity, national debate, UKs changing population, diversity, immigration, multiculturalism, mutual respect
- The media and the free press: social media, freedom of press, press regulation and censorship
- The Uk's role in key international organisations: United Nations, NATO, European Union, Council of Europe, Commonwealth, World Trade Organisation
- International disputes and conflicts: Soft and hard power, Non-Governmental Organisations

Rights and Responsibilities

- The fundamental principles of law: legal system, rule of law, role of the citizen, rules and laws
- Rights in local to global situations: Human rights, equality act, European Arrest Warrant, interpol, freedom restriction, rights and responsibilities
- The role of police and the judiciary: policing powers, role and power of judges
- The role of legal representatives and structure of courts
- Civil law and criminal law
- Tribunals and alternative dispute resolutions (ADRs)
- Rights and legal entitlements of citizens at differing ages: age of responsibility
- How citizens' rights have changed and developed over time: Magna Carta, Human Rights Act, common law
- Trade unions and employers' associations
- The nature of criminality: categories of crime, cybercrime, gender, age, class, ethnic group
- Forms of punishment: prisons, rehabilitation
- Youth Justice system and Young Offending Team
- Human Rights

Useful Revision Resources: Revision booklets

Revision Apps: Quizlet-Please sign up https://quizlet.com/subject/GCSe-Citizenship/

Resources: Citizenship revision guides

YouTube:

Paper 1 - <u>https://www.youtube.com/watch?v=z4f4cdBs-G8</u> Paper 2- <u>https://www.youtube.com/watch?v=mjIRQv0VHuk</u>

Websites:

https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/citizenship

SUBJECT: COMPUTER SCIENCE GCSE - (OCR J277)

Exam Details:

In this option choice pupils complete two different units. Two are examined, worth 50% each.

The course includes elements of coding, algorithmic thinking and the theory of computer systems.

- Component 1 Computer Systems You will be tested on your knowledge of computer systems, their makeup, uses and legislation surrounding them **50% externally assessed written exam.**
- Component 02 Computational Thinking, Algorithms and Programming You will be tested on the elements of computational thinking and logic. You are principally assessed as to their ability to write, correct and improve algorithms **50% externally assessed written exam.**

Exam board and syllabus: OCR - GCSE (9–1) Specification COMPUTER SCIENCE J277.

Topics I need to study for the March Mock:

- 1.1 Systems Architecture
- 1.2 Memory & Storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network Security
- 1.5 Systems Software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology
- 2.1 Algorithms
- 2.2 Programming fundamentals
- **2.3** Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

Useful Revision Resources:

Digital resources: Resources can be found in POD including:

- Knowledge organisers / Online textbooks / Past papers
- Misconceptions and frequently asked questions about each topic

Physical Resources: These have been purchased for you by the academy.

 <u>GCSE Computer Science OCR Revision Guide, GCSE Computer Science OCR</u> <u>Knowledge Retriever, GCSE Computer Science OCR Knowledge Organiser</u>



Websites:

- <u>https://www.youtube.com/playlist?list=PLDO5nbrV0BKK6YtBzPPkTk7yBSxUBs0t6</u>
- <u>https://www.memrise.com/course/1427644/j276-gcse-computer-science-glossary/</u>
- <u>http://erevision.uk</u>
- <u>https://student.craigndave.org/</u>

SUBJECT: DRAMA GCSE - EDUQAS

Exam Details:

- Component 1 Devising Theatre (40%) FINISHED
- Component 2 Performing from a Text (20%) FINISHED
- Component 3 Interpreting Theatre (40%)

Topics I need to study for the March Mock:

I love you Mum, I promise I won't die - Synopsis, Characters, Historical and Social Context, Original Staging

Performance skills – Vocal and Physical skills

Design skills - Costume, Lighting, Sound, Set

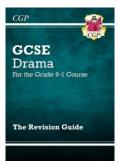
Live Theatre Evaluation – Blood Brothers

Useful Revision Resources:

<u>ILYM-revision-booklet.docx</u> Student Pod.

Books:

- I love you Mum, I promise I won't die by Mark Wheeler
- Blood Brothers by Willy Russell



Live Theatre:

For the live theatre evaluation, please refresh your memory of the performance and take notes on the acting choices of the characters. I have put three links to helpful resources below. Please look through all and take notes. This will be invaluable when it comes to the exam.

<u>https://resource.download.wjec.co.uk/vtc/2019-20/KO19-20_1.11/Blood%20Brothers.pdf</u> (Knowledge Organiser) <u>https://nelt.planetestream.com/View.aspx?id=5150~4l~LtqhFjRa</u> Amateur production (full play)

<u>https://www.scribd.com/doc/280990097/Blood-Brothers</u> Full script (it's a PDF so if you control you can search for a specific character's lines)

Websites:

• <u>https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc</u>

- <u>https://resource.download.wjec.co.uk/vtc/2021-22/wjec21-22_1-2/pdf/i-love-you-mum-i-promise-i-won%27t-die.pdf</u>
- <u>EWT Eduqas Comp 3 GCSE.pptx</u> Exam Walk Through

SUBJECT: BUSINESS GCSE

Exam Details:

In this option choice pupils complete two different papers (themes). Examined, worth 50% each.

- Theme 1 Computer Systems Investigating small business **50% externally assessed written** exam.
- Theme 2 Building a business 50% externally assessed written exam.

Exam board and syllabus: Edexcel - GCSE (9–1) Specification Business 1BS0.

Topics I need to study for the Exams:

Topic 1.1 Enterprise and entrepreneurship

Topic 1.2 Spotting a business opportunity

Topic 1.3 Putting a business idea into practice

Topic 1.4 Making the business effective

Topic 1.5 Understanding external influences on business

Topic 2.1 Growing the business

Topic 2.2 Making marketing decisions

Topic 2.3 Making operational decisions

Topic 2.4 Making financial decisions

Topic 2.5 Making human resource decisions

Useful Revision Resources:

Digital resources: Resources can be found in POD including:

- Knowledge organisers / Online textbooks / Past papers
- Misconceptions and frequently asked questions about each topic
- Smart Revise
- <u>eRevision</u>

You have also been given printed copies of:

- Paper 1 misconceptions and corrections
- Paper 2 misconceptions and corrections
- Key definitions list

Websites:

- YouTube TwoTeachers
- YouTube exam channel
- Past exam papers





SUBJECT: FRENCH GCSE - AQA	
Exam Details:	
Paper 1: Listening – Higher -45m / Foundation – 35m Paper 2: Speaking – Higher approx 10-12 minutes / Foundation approx 7-9 minutes Paper 3: Reading – Higher -1hr / Foundation – 45m Paper 4: Writing – Higher – 1hr 15m / Foundation 1hr	
Topics I need to study for the March Mocks:	
Vocabulary from the following topics: Theme 1 (Family, friends and relationships, technology, sports and hobbies, food)	
Theme 2 (Home and town, holidays, environment, social issues and homelessness, healthy living)	
Theme 3 (school subjects/ routine/ comparing schools/ problems at school/ rules/ part time jobs/ future plans/ careers and jobs/ work experience)	
Revise and practise writing 40 / 90 word answers (Foundation) , 90 / 150 word answers (Higher) Exam answers – writing	
Phrases in past, present and future tenses – guided by your teacher Adjectives / time markers / opinions and reasons / negatives / little words WOW/ style phrases (see your plans and guidance from your teacher for WOW / style)	
Higher Phrases and structures for 90 and 150 word answers Verbs, grammar and vocabulary for translation into French	
Foundation Phrases and structures for 40 and 90 word answers. Verbs, grammar and vocabulary for translation into French	
Useful Revision Resources:	1
Vocab booklets shared by your teachers	
Revision Apps: Quizlet and Blooket – build up your vocab, the more you know the more you understand! Revise an AQA GCSE sets as well as the ones your teacher sets you.	лy
Books: Revision Guides and Workbooks	
Websites:	
 Kerboodle (log in: User name – Initialsurname, password – initialsurname, Institution code - Student POD Zigzag listening on POD GCSE French Bitesize 	– siq2)

SUBJECT: GEOGRAPHY GCSE - AQA

Exam Details:

Unit 1 Challenges in the Physical World: 90 mins (88 marks)

Unit 2 Challenges in the Human Environment: 90 mins (88 marks)

Unit 3 Geographical Applications (76 marks)

Topics I need to study for the March Mock:

Unit 1: Living with the physical environment Section A: The challenge of natural hazards Section B: The living world Section C: Physical landscapes in the UK

Unit 2: Challenges in the human environment Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management

Unit 3: Geographical Applications Section A: Issue evaluation Section B: Fieldwork

Useful Revision Resources:

Unit 1/2 Case Study Summary Sheet – ask Mr Ward if you're unsure of what these are!

Websites:

- GCSE AQA BBC Bitesize: <u>https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</u>
- Cool Geography:
- <u>http://www.coolgeography.co.uk/gcsen/challenge_natural_hazards.php</u>
- Internet Geography: <u>https://www.internetgeography.net/aqa-gcse-geography/</u>
- Planet Lacey: <u>https://www.youtube.com/channel/UCPumLvJapv0Yyk5Cyqoewew</u>

SUBJECT: HEALTH AND SOCIAL CARE –BTEC Tech Award

Exam Details:

Component 3: Health and Wellbeing

- 2hours
- 40%
- 18 Questions
- 60 marks

Topics I need to study:

Learning Aim A-Factors that affect health and wellbeing

Physical Factors

Lifestyle Factors

Social Factors

Cultural Factors

Economic Factors

Environmental Factors

Impact of Life Events

Learning Aim B-Interpreting Health Indicators

Pulse Rate

Blood Pressure

Body Mass Index (BMI)

Learning Aim C-Person Centred Approach to Improving Health and Wellbeing

Person Centred Approach

Care Plans

Health and Wellbeing Plans

Formal and informal Support

Barriers and Obstacles to the Plan

Useful Revision Resources:

• All notes from your lessons.

Revision Guide.pdf

• Student Pod Resources.

LAA LAA Factors and Life Events

LAB <u>LAB Measures of Health</u>

LAC LAC Health Improvement

revision videos 2024-01-04 18 49 20.pdf

Flash-Cards-HSC-Component-3.docx

- TUTOR 2 U Instagram App
- https://www.tutor2u.net/hsc/reference/btec-tech-award-component-3-exam-paperwalkthrough

SUBJECT: HISTORY GCSE - EDEXCEL

Exam Details:

Paper 1: Medicine through time 1250-present and The British sector of the Western Front,1914-18: injuries, treatments and trenches. Time: 1 hour 15

Paper 2: Elizabethan England and American West. 1 hour 45 mins

Paper 3: Weimar and Nazi Germany 1918-1939 1 hour 20 mins

Topics I need to study for the May/June Exams:	
Medicine through time	
Medieval 1250-1500	
Ideas about causes of diseases and illness	
Approaches to treatment and prevention	
Dealing with the Black Death 1348-49	
Renaissance 1500-1700	
Ideas about causes of disease and illness	
Approaches to prevention and treatment	
William Harvey	
Dealing with the Great Plague 1665	
Industrial 1800-1900	
Ideas about the cause of disease and illness	
Approaches to prevention and treatment	
Fighting cholera in London 1854	
Modern Britain 1900-present	
Ideas about cause of disease and illness	
Fleming, Florey and Chain's development of penicillin	
Fight against lung cancer.	
British sector of Western Front 1914-18	
Context of battles and trench system	
Conditions requiring medical treatment on the Western Front	
RAMC and FANY	
Surgery	

Elizabethan England 1558-1588	
England in 1558	
The Religious Settlement	
Religious challenges	
Mary Queen of Scots	
Challenges at home and abroad	
Catholic Plots	
Relations with Spain	
War with Spain	
The Armada	
Education and Leisure	
Poverty	
Exploration and discovery	
Raleigh and Virgina	
The Early Settlement of the West	
The Plains Indians	
Indians and the Buffalo - Uses and importance	
The Oregon Trail and the causes of migration West	
The Journey West and Donner Party - Problems facing travellers	
The Mormon Migration - Causes, Migration, Brigham Young's importance and Salt Lake Valley	
The 1849 Gold Rush - Causes, Events and Consequences	
Early settlement on the Plains - Problems and solutions	
Government actions towards Indians 1830-51 - Indian Appropriations, Indian Removal	
The Fort Laramie Treaty, 1851 - Causes, Detail and Consequences/Importance	
Development of the Plains 1862-1876	
The Homestead Act, 1862 - Causes, Events and Impact	
The Transcontinental Railroad, 1869 - Causes, Events and Consequences/Importance	
Homesteading on the Plains - Problems and Solutions	

The development of the Cattle Industry - Long Drives, Abilene, Ranches and Cattle Barons	
The changing role of Cowboys	-
Homesteaders vs. Ranchers	
The impact of settlement on the Great Plains on Indians - Railroads, Settlement, Homesteads	
Government actions towards Indians 1851-76	
The Indian Wars (Little Crows War, The Sandcreek Massacre and Red Cloud's War)	
Conflict and conquest, 1876-1895	
Later settlement: The Exoduster Movement and Oklahoma Land Rush	
Later developments in farming on the Plains - Dry farming, Windmills &	
Changes in the cattle industry - End of Open Range and	
Continued Lawlessness - Billy the Kid and Wyatt Earp	
The Range Wars - Johnson County War	
The Battle of Little Big Horn, 1876	
The Wounded Knee Massacre, 1890	
The Destruction of the Indian Way of Life - Extermination of the Buffalo & impact of Reservations The Dawes Act	
Weimar and Nazi Germany	
Origins of the Weimar republic	
Early challenged from 1919-13	
The Recovery 1914-29	
Changes in society 1924-29	
Early development of the Nazi Party 1920-23	
The Munich Putsch and lean years 1923-29	
Growth in Nazi support 1929-32	
How Hitler became Chancellor 1932-33	
The creation of a dictatorship 1933-34	
The police state	
Controlling and influencing attitudes	
Opposition and resistance to the state	
Nazi policies towards women	
Nazi policies toward the young	
Employment and living standards	

The Persecution of minorities

Useful Revision Resources:

Revision Apps: Student Pod, Youtube , BBC Bitesize, Seneca Learning

Books:

Pearson Revise GCSE History 9-1

CGP GCSE Edexcel History Revision Guide – it contains all of the following:

CGP Medicine through time revision guide

CGP Weimar and Nazi Germany

CGP American West

CGP Elizabethan England

Websites:

Medicine through time- GCSE Edexcel Flashcards | Quizlet Medicine in Britain, c.1250 to the present day - GCSE History Revision - Edexcel - BBC Bitesize Edexcel GCSE: Weimar and Nazi Germany 1918-1939 | History | tutor2u GCSE History - The American West - YouTube GCSE History - Medicine Through Time c.1250 to Present - YouTube GCSE History - Medicine on the Western Front of WWI - YouTube Weimar and Nazi Germany - Massive Revision Playlist - YouTube Early Elizabethan England - Massive Revision Playlist - YouTube What to expect... Edexcel GCSE: Nazi and Weimar Germany - YouTube (12) Medicine Through Time Bitesize Revision - YouTube (12) Edexcel GCSE History: Medicine in Britain walkthrough - YouTube

SUBJECT: HOSPITALITY AND CATERING LEVEL 1/2- WJEC

Exam Details:

Unit 1: The Hospitality and Catering Industry 90 marks

Topics I need to study for the exam Mock:							
	1.1.1 Hospitality and catering providers						
	1.1.2 Working in the hospitality and catering industry						
1.1 Hospitality and catering provision	1.1.3 Working conditions in the hospitality and catering industry						
	1.1.4 Contributing factors to the success of hospitality and catering provision						
	1.2.1 The operation of the front and back of house						
1.2 How hospitality and	1.2.2 Customer requirements in hospitality and catering						
catering providers operate	1.2.3 Hospitality and catering provision to meet specific requirements						
1.3 Health and safety in	1.3.1 Health and safety in hospitality and catering provision						
hospitality and catering	1.3.2 Food Safety						
	1.4.1 Food related causes of ill health						
1.4 Food safety in	1.4.2 Symptoms and signs of food-induced ill health						
hospitality and catering	1.4.3 Preventative control measures of food-induced ill health						
	1.4.4 The Environmental Health Officer (EHO)						

Useful Revision Resources:

UNIT 1 Hospitality Knowledge organisers. .pptx

FLASHCARDS UNIT 1

Revision Materials:

https://nelearningtrust-

my.sharepoint.com/:f:/g/personal/scott bradley shottonhallacademy co_uk/Epb1JlkBY2JAumkRMFg3H VQBroErEk9FduDyg2ySpcOKdg?e=XN2x7V

WJEC Subject Knowledge Organisers (unit 1):

https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=4864&_gl=1*i8ibck*_ga*NTE4OTIyMDg2Lj E2NDkwNjY3NDA.* ga WVT2ZYV72W*MTcwNjA4MDM1OS41NS4wLjE3MDYwODAzNjMuNTYuMC4w& ga=2.169655713.1678822330.1706080360-518922086.1649066740

Websites: https://www.bbc.co.uk/bitesize/subjects/zbtvxyc

SUBJECT: GCSE DESIGN & TECHNOLOGY - AQA

Exam Details:

Unit 1: Written paper 100 marks

Topics I need to study for the exam:						
	New and emerging technologies					
	Energy generation and storage					
	Developments in new materials					
3.1 Core technical principles	Systems approach to designing					
principies	Mechanical devices					
	Materials and their working properties					
	Material properties					
	Selection of materials or components					
	Forces and stresses					
3.2 Specialist	Ecological and social footprint					
technical principles	sing and working with materials					
(in relation to <i>two</i> material areas)	tock forms, types and sizes					
	Scales of production					
	Specialist techniques and processes					
	Surface treatments and finishes					
	Investigation, primary and secondary data					
	Environmental, social and economic challenge					
	The work of others					
	Design strategies					
3.3 Designing and	Communication of design ideas					
making principles	Prototype development					
	Selection of materials and components					
	Tolerances					
	Material management					
	Specialist tools and equipment					
	Specialist techniques and processes					

Useful Revision Resources:

BBC Bitesize: <u>https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</u>

Technologystudent.com: https://www.technologystudent.com/despro_flsh/NEW_GCSE3.html

Command words: <u>https://www.aqa.org.uk/resources/design-and-technology/teach/command-words</u>

Subject specific vocabulary: <u>https://www.aqa.org.uk/resources/design-and-technology/gcse/design-and-technology/teach/subject-specific-vocabulary</u>

SUBJECT: MEDIA STUDIES GCSE - AQA

Exam Details:

Media One - (1hour 30mins) Section A – Media Language and Representation - 60mins Section B – Media Industries and Audiences - 30 mins

Media Two - (1hour 30mins)

Section A - Television - 50 mins (including screening of clip)

Section B - Online, Social and Participatory Media and Video Games or Newspapers - 40 mins

Topics I need to study

Media One

Section A - Online, Social and Participatory Media, Video Games, Magazines, Advertising, Newspapers

Section B - Online, Social and Participatory Media, Video Games, Newspapers, Radio, Film, Music Videos

Media Two

Section A - Television (His Dark Materials & Dr Who)

Section B - Online, Social and Participatory Media, Video Games, Newspapers

Useful Revision Resources:

Revision Apps: Student Pod - <u>Year 11 - Media Studies</u> Teams

Books:

Exercise books and SMART tasks

AQA GCSE Media Studies Revision Guide AQA GCSE Media Studies: Student Book

Websites:

YouTube – Mrs Fisher: <u>https://www.youtube.com/@mrsfisher8961</u>

SUBJECT: MUSIC GCSE - EDUQAS

Exam Details:

Component 1: Performing: 30% of qualification (completed)

Component 2: Composing 30% of qualification (completed)

Component 3: Appraising 40% of qualification (Listening to Music) Exam date = 17th June

Topics I need to study for the Appraising Examination:

Area of study 1: Musical Forms and Devices (+set piece Badinerie)

Area of study 2: Music for Ensemble

Area of study 3: Film Music

Area of study 4: Popular Music (+set piece Africa)

Revision Resources:

Student Pod

Teams Files section for useful power points

Focus on Sound online platform

Knowledge Organiser booklets – Areas of Study 1-4 Knowledge Organiser booklets – MAD T SHIRTS Key Vocabulary Booklet

Music Theory Apps. (Apple and Android)

https://apps.apple.com/jm/app/music-gcse-questions/id654708582

Websites:

Eduqas website

Theory

https://gb.abrsm.org/en/our-exams/music-theory-exams/music-theory-grade-1/

https://gb.abrsm.org/en/our-exams/music-theory-exams/music-theory-grade-2/

https://gb.abrsm.org/en/our-exams/music-theory-exams/music-theory-grade-3/

https://www.mymusictheory.com/learn-music-theory/for-students/grade-1

BBC bitesize

https://www.bbc.co.uk/bitesize/subjects/zpf3cdm

SUBJECT: PE GCSE - AQA

Exam Details:

You will sit two full exam papers each 1hr 15mins. These are worth 60% of your overall grade. The topics tested on each exam paper are as listed below.

Topics I need to study for the March Mock:

Paper 1-

Anatomy & Physiology (Musculoskeletal System, Cardiorespiratory System, Effects of exercise, Recovery from exercise, Aerobic and Anaerobic respiration)

Physical Training (Fitness Components, Types of Training, Fitness Testing, Principles of Training, Warm-up/Cool down, Altitude Training, Prevention of Injury, Seasonal Aspects)

Movement Analysis (Planes and Axis, Lever Systems, Mechanical Advantage)

Paper 2-

Sport Psychology (Skill Classification, Information Processing Model, Inverted U theory, Arousal, Aggression, Motivation, Personality types)

Sociocultural Issues (User groups and factors affecting participation, Performance Enhancing Drugs, Blood Doping, Hooliganism & Spectator Behaviour, Commercialisation, Sponsorship, Player behaviour)

Health and Fitness (Categories of health, Sedentary lifestyle, Obesity, Somatotypes, Nutrition, Hydration)

Useful Revision Resources:

Revision Apps: Student POD, Pocket Poster APP, BBC Bitesize Revision, <u>Y11 GCSE Revision One Note</u> (this is on Student POD- all PowerPoints, practice exam questions, knowledge organisers etc.)

Books: All students have been issued with the revision guide shown below.



CGP Flashcards for GCSE PE are available in the PE office for free. If you would like a set please ask.

Websites:

PE Classroom- <u>Home - The PE Classroom</u> Planet PE - <u>https://www.youtube.com/channel/UCZYYCR8YjZlb5S3DMZW3u7g</u> BBC Bitesize- <u>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</u> Seneca Learning- <u>https://senecalearning.com/en-GB/</u> AQA past exam papers- <u>https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources</u> Twitter accounts @PlanetPE, @PEResourcesBank, @the_everlearner

SUBJECT: Religious Studies GCSE – AQA A

Exam Details:

Paper One - (1hour 45mins) Christianity – Beliefs and Practices Islam – Beliefs and Practices

Paper Two - (1hour 45mins) Thematic Studies:

Theme A – Relationships & Families Theme B – Religion & Life Theme D – Religion, Peace & Conflict Theme E – Religion, Crime & Punishment

Topics I need to study:

Paper One - Christianity

- The nature of God:
- God as omnipotent, loving and just, and the problem of evil and suffering the oneness of God and the Trinity: Father, Son and Holy Spirit.
- Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).
- Different Christian beliefs about the afterlife and their importance, including resurrection and life after death; judgement, heaven and hell.
- Beliefs and teachings about:
- the incarnation and Jesus as the Son of God
- the crucifixion, resurrection and ascension
- sin, including original sin
- the means of salvation, including law, grace and Spirit
- the role of Christ in salvation including the idea of atonement.
- Different forms of worship and their significance:
- liturgical, non-liturgical and informal, including the use of the Bible
- private worship.
- Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.
- The role and meaning of the sacraments:
- the meaning of sacrament
- the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism
- the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.
- The role and importance of pilgrimage and celebrations including:
- two contrasting examples of Christian pilgrimage: Lourdes and Iona
- the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.
- The role of the Church in the local community, including food banks and street pastors.
- The place of mission, evangelism, and Church growth
- The importance of the worldwide Church including:
- working for reconciliation
- how Christian churches respond to persecution

• the work of **one** of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.

aper	One - Islam
•	The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and
•	differences.
٠	Tawhid (the Oneness of God), Qur'an Surah 112.
•	The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.
٠	Angels, their nature and role, including Jibril and Mika'il.
•	Predestination and human freedom and its relationship to the Day of Judgement.
•	Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.
•	Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.
٠	The holy books:
•	Qur'an: revelation and authority
•	the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.
٠	The imamate in Shi'a Islam: its role and significance
٠	Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and
	jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam).
•	Shahadah: declaration of faith and its place in Muslim practice.
•	Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer.
•	Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5.
•	Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khum' in Shi'a Islam.
•	Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the action pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance.
•	Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influenc and conditions for the declaration of lesser jihad.
•	Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.
aper	Two - Themes
hem	e A – Relationships & Families
•	Human sexuality including heterosexual and homosexual relationships. Sexual relationships before and outside of marriage.
•	Contraception and family planning.
•	The nature and purpose of marriage.
٠	Same-sex marriage and cohabitation.

•	Divorce, including reasons for divorce, and remarrying.
•	Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.
٠	The nature of families, including:
٠	the role of parents and children
٠	extended families and the nuclear family.
٠	The purpose of families, including:
٠	procreation
٠	stability and the protection of children
•	educating children in a faith.
٠	Contemporary family issues including:
٠	same-sex parents
•	polygamy.
•	The roles of men and women.
•	Gender equality.
•	Gender prejudice and discrimination, including examples.
hem	e B – Religion & Life
٠	The origins of the universe, including:
•	religious teachings about the origins of the universe, and different interpretations of these
٠	the relationship between scientific views, such as the Big Bang theory, and religious views.
٠	The value of the world and the duty of human beings to protect it, including religious teaching about
	stewardship, dominion, responsibility, awe and wonder.
٠	The use and abuse of the environment, including the use of natural resources, pollution.
٠	The use and abuse of animals, including:
•	animal experimentation
•	the use of animals for food.
٠	The origins of life, including:
٠	religious teachings about the origins of human life, and different interpretations of these
•	the relationship between scientific views, such as evolution, and religious views.
•	The concepts of sanctity of life and the quality of life.
•	Abortion, including situations when the mother's life is at risk.
•	Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.
•	Euthanasia.
٠	Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.
hem	e D – Religion, Peace & Conflict
٠	The meaning and significance of:
•	peace
٠	justice
•	forgiveness
•	reconciliation
٠	Violence, including violent protest.
•	Terrorism.
•	Reasons for war, including greed, self-defence and retaliation.
٠	The just war theory, including the criteria for a just war.

•	Holy war.
•	Pacifism.
•	Religion and belief as a cause of war and violence in the contemporary world.
•	Nuclear weapons, including nuclear deterrence.
•	The use of weapons of mass destruction.
•	Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.
•	Religious responses to the victims of war including the work of one present day religious organisation.
eme	e E – Religion, Crime & Punishment
•	Good and evil intentions and actions, including whether it can ever be good to cause suffering.
• • •	Reasons for crime, including: poverty and upbringing mental illness and addiction greed and hate
•	opposition to an unjust law.
•	Views about people who break the law for these reasons.
•	Views about different types of crime, including hate crimes, theft and murder.
•	The aims of punishment, including:
•	retribution
•	deterrence reformation
•	The treatment of criminals, including:
•	prison
٠	corporal punishment
•	community service
•	Forgiveness.
•	The death penalty.
•	Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.

Useful Revision Resources:

Revision Apps:

Student Pod – All GCSE Resources, Including Past Papers, Revision Resources are available on Student Pod. If you have missed a lesson or a topic, you can look back and use the resources to support your learning. Past Papers

Books:

CGP GCSE Religious Studies: AQA A

ISBN: 9781782946410

AQA GCSE Religious Studies A: Christianity and Islam (Oxford Revise: Religious Studies)

ISBN: 1382040385

AQA GCSE Religious Studies A: Christianity and Islam Revision Guide

ISBN: 0198422830

Websites:

BBC Bitesize Revision GCSE Religious Studies - AQA - BBC Bitesize

Mr Finlayson AQA GCSE Religious Studies 2019 Exam Guide & Tips (youtube.com)

Ben Wardle

GCSE RELIGIOUS STUDIES: CHRISTIANITY - BELIEFS & TEACHINGS (AQA PAPER 1) (youtube.com)

Mr McMillan Revise (note that some of this is more relevant to an Edexcel entry) Christianity - Beliefs & Teachings - God | By MrMcMillanREvis (youtube.com)

Mrs Jolley

AQA GCSE Religious Studies: How to answer 12 mark questions (youtube.com)

StudySmart

GCSE RS (AQA) How to get FULL MARKS in the 12 mark question (youtube.com)

SUBJECT: Creative iMedia – OCR Cambridge National

Exam Details:

You will be sitting one paper for unit R093: Creative iMedia in the media industry which is 1hr 30 mins long. The exam contributes 40% of the qualification marks.

Topics I need to study:

1.1 Media industry sectors and products

1.2 Job roles in the media industry

2.1 How style, content and layout are linked to the purpose

2.2 Client requirements and how they are defined

2.3 Audience demographics and segmentation

2.4 Research methods, sources and types of data

2.5 Media codes used to convey meaning, create impact and/or engage audiences

3.1 Work planning

3.2 Documents used to support ideas generation

3.3 Documents used to design and plan media products

3.4 The legal issues that affect media

4.1 Distribution platforms and media to reach audiences

4.2 Properties and formats of media files

Useful Revision Resources:

Revision Apps: Student POD

Books:

- OCR iMedia J834 Illustrated revision and practice ISBN: 978-1-910523-27-8
- CGP Cambridge Nationals Creative iMedia RevisionGuide ISBN: 978-1837740-83-3



Websites:

- Knowitallninja videos: <u>https://www.youtube.com/watch?v=CxXmdR3ISXw</u>
- ERevision: <u>https://erevision.uk/</u>
- Specification: <u>https://www.ocr.org.uk/Images/610942-specification-cambridge-nationals-creative-imedia-j834.pdf</u>

• Sample Paper and Mark Scheme: <u>https://www.ocr.org.uk/Images/610833-creative-imedia-in-the-media-industry.pdf</u>

Term Time Revision Timetable

Edit this to suit the hours you prefer to work. Make sure you take regularly short breaks. Do times to suit you at the weekend.

- It is important to 'Space' and 'Interleave' your subjects and topics. See the Revision One Note (emailed to students) for more details. We have also discussed this in the study skills session and Parent Guide to Y11 Video.
- 4-6 X 20-30 minute sessions on one topic, followed by <u>short</u> break then a different topic, and so on, is far more effective than a full evening on one subject. Block out time for homework, exercise and relaxation.
- Change times for Saturday and Sunday

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday		
	School								
Time: 4pm									
Subject:									
Торіс:									
Time: 4.30pm									
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